

Language Arts Homework

Unit 2 Lesson 4 (What Rot! pg. 192)



Name: _____

Directions: Complete each assignment on separate sheets of loose leaf paper with the correct headings for each assignment (Name, Date, Student #, Room #, and subject). Please staple these assignments to the back of this packet (one staple in the left top corner). Please staple the assignments in the order that is listed on this page. Remember to write on the correct side of the notebook paper. Have your parents sign the bottom of this page.

All homework is due on: Thursday, December 12, 2013

NO LATE HOMEWORK WILL BE ACCEPTED

Reading: ___/11 pts

Complete the attached comprehension activity. Please use complete sentences.
(Please print)

English/Grammar: ___/9 pts

Complete the attached activity sheet. Please be NEAT.

Spelling: ___/20 pts

Go to www.spellingcity.com and complete the five (4) spelling and vocabulary assignments assigned this week. Each assignment completed is five (5) points for a total of 20 points.

Reading Log: ___/10 pts

X _____ Parent Signature/Date

What Rot!

Your child will now read “What Rot!” This selection explains the role of decomposers in a food chain and describes the various types of decomposers. Decomposing, or *rotting*, is nature’s way of continuing the cycle of life. *Rotters* may be of various types—bacteria, fungi, termites, and earthworms. Rotting also occurs when animals like chipmunks dig at a tree’s roots, or woodpeckers chip away at a tree.

After your child has finished reading “What Rot!,” ask him or her to remember times when he or she discovered something rotting in or around your own home. Help your child list the things that decomposed. Then, with the help of the Internet or the library, help your child find what organism caused the rot of each item. An example has been completed for you.

Item	Cause
Rotting orange	Fruit mold

Selection Vocabulary

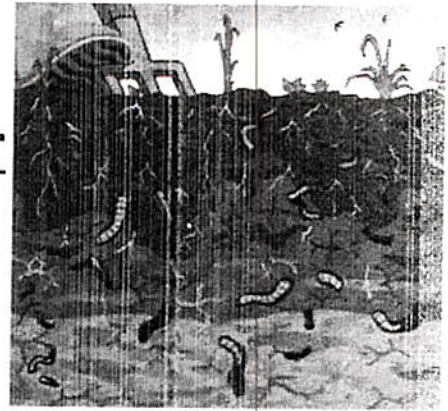
Your child will study the following vocabulary words in the upcoming week. Please review the meanings of these words with your child: **shrivel**—wrinkle and become small; **droop**—sink or hang down; **brittle**—easily broken; **decays**—slowly breaks down; **swarming**—gathering or living in a large group; **burrow**—a hole in the ground to live in; **circulate**—flow around freely; **predator**—any animal that lives by hunting another animal for food.

Spelling

Your child will study the following spelling words in the upcoming week. Please review the spellings of these words with your child: insult, compliment, silent, noisy, proud, ashamed, positive, negative, friend, enemy, predator, prey, build, destroy, divide, unite, inside, outside, comedy, tragedy. **Challenge Words:** brittle, flexible.

Comprehension:

What Rot - Nature's Mighty Recycler



1. What is rot? _____

2. Why is rot important? _____

3. What causes rot? _____

4. Give two examples of rotters. Explain.

1. _____

2. _____

5. What happens to ripe spores? _____

6. Why are earthworms important in making good soil? _____



7. What is a predator? _____

8. Tell of a time when you saw something rotting. Illustrate.



Combining Sentences

Name: _____ Date: _____

Combine each pair of sentences into one.

(1) Anglela brought her calculator. Jim brought his calculator. Anglea and Jim
brought their calculators.

(2) David took out the garbage. Shelly took out the garbage. _____

(3) Jimmy's dog has bad breath. Amy's dog has bad breath. _____

(4) The radio can give you the news. The television can give you the news. _____

(5) Alex had just woken up. Elizabeth had just woken up. _____

(6) Turtles are reptiles and lay eggs. Alligators are reptiles and lay eggs. _____

(7) Pizza Barn makes good pizza. Luigi's makes good pizza. _____

(8) Cats make wonderful pets. Dogs make wonderful pets. _____

(9) Anglela is wearing white shoes. Jennifer is wearing white shoes. _____
