



# Mrs. Howard's 3<sup>rd</sup> Grade Homework

Unit: 6/ Lesson: 1 (Erandi's Braid pg. 568)

*(No late homework will be accepted)*

## Directions:

### 1. Reading

**Due: Thursday, April 21, 2016**

Complete the attached study guide. Remember to answer the questions in complete sentences. *Do Not begin a sentence with "and", "but", "so", or "because".*

**Please Print**

### 2. Vocabulary

**Due: Friday, April 22, 2016**

Complete the spellingcity.com vocabulary activities if you have internet access.

(OR)

Write a complete and meaningful sentence for each of the 8 vocabulary word in the Vocabulary section of your 5 subject notebook... **Underline** the vocabulary word. Try to add who, what, where, why, when, and how to your sentences.

### 3. Spelling

**Due: Thursday, April 21, 2016**

Complete the spellingcity.com spelling activities if you have internet access.

(OR)

Complete the Spelling Menu (follow the directions)

### 4. Grammar

**Due: Friday, April 22, 2016**

Complete the attached activity sheet

### 5. Math

**Due: Daily**

- Practice exercises will be given daily that the students are to return the next day. Please ask for them daily!
- Complete X-tra math exercises online ([www.xtramath.com](http://www.xtramath.com))

### 6. Social Studies & Science

**Due: As Given**

Homework will be assigned as needed

## Dollars and Sense

In this unit we will be reading about business. The real and imaginary people in these selections show how patience, hard work, and a good idea can help us turn our dreams into reality.

Some of the stories in this unit are about saving money and the sacrifices we must sometimes make in order to earn or save money. Other selections are fables and folktales that will teach us lessons about money and its effects. You can further explore this theme with your child by reading books or watching videos that examine how people turn their dreams into jobs. You might also talk to some small business owners in your neighborhood or community to see how they got started.

## Erandi's Braids

Your child will now be reading "Erandi's Braids." This selection is the story of Erandi's sacrifice for her family. Erandi is a little girl living in Mexico. Her mother needs to buy a new fishing net to catch fish, but their family does not have money to spare. One day, Erandi's mother goes to a barber's shop and asks him to cut her long hair and buy it for money. The barber tells the mother that her hair is not long enough. Erandi's mother turns to leave, but Erandi knows that her family needs the net very badly. So, without knowing if her hair will ever grow back, Erandi asks the barber to cut her own hair.

### Unit 6.1- Erandi's Braids

#### Vocabulary Words:

1. dawn: n. when the sun comes up
2. huddled: v. to wrap oneself tightly
3. dared: v. to have the courage to do something
4. embarrassment: n. a feeling of shyness or being ashamed
5. wove: v. to lace together
6. pounded: v. to beat loudly
7. tremble: v. to shake
8. pride: n. a feeling of worth and importance

#### Spelling Words:

- |           |             |
|-----------|-------------|
| 1. pride  | 11. heir    |
| 2. pried  | 12. guessed |
| 3. rays   | 13. guest   |
| 4. raise  | 14. toad    |
| 5. sent   | 15. towed   |
| 6. cent   | 16. toed    |
| 7. scent  | 17. lessen  |
| 8. forth  | 18. lesson  |
| 9. fourth | 19. carat   |
| 10. air   | 20. carrot  |
|           | 21. bazaar  |
|           | 22. bizarre |

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Student Number: \_\_\_\_\_

**Comprehension: Erandi's Braids**

1. Why does Mama need money? \_\_\_\_\_

2. Why do the hair buyers from the city want to buy the hair of the women in Erandi's town? \_\_\_\_\_

\_\_\_\_\_

3. Why is Erandi unsure whether she is going to the fiesta? \_\_\_\_\_

4. What is a Huipil (wee PEEL)? \_\_\_\_\_

\_\_\_\_\_

5. Foreshadowing is a way that authors give a hint of what will happen in their story. How did the author, Antonio Hernandez Madrigal, use foreshadowing?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. What does Erandi think will happen at the barbershop? \_\_\_\_\_

7. What really happens at the barbershop? \_\_\_\_\_

8. What does Erandi do when the barber tells Mama that her hair is not long enough? \_\_\_\_\_

9. Why does Erandi think Mama is being so quiet? \_\_\_\_\_

10. What does Erandi realize? \_\_\_\_\_

11. What conclusion can you make about Erandi? \_\_\_\_\_

12. What does "iSi, mi hija" mean? \_\_\_\_\_

13. What is something that you would never sell? \_\_\_\_\_

Explain. \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# Spelling Choice Board

**Directions:** Each night, choose one spelling activity to complete for homework. Each activity should be in a different level. Label each assignment at the top of the page and indicate which level it comes from. All 4 assignments must be turned in on Friday morning.

Level 1	Level 2	Level 3	Level 4
Divide each word into syllables (Ex. friend-ly)	Write quality sentences using each of your words	Make a Wordle with all of your spelling words (www.wordle.net)	Write "How To" directions explaining steps to make something using all of your spelling words
Write your words in both ABC and reverse ABC order	Classify words according to their parts of speech	Create at least 5 similes and/or metaphors 10 of your spelling words	Draw a map and label the map with all of your spelling words (Ex. Calender Lake; Color City; Minute Mountain)
Write each word 5 times with a marker	Draw a picture of each of your words and write the word below	Make a fill in the blank sentence quiz using all of the words. (Ex. I will gladly _____ your apology (accept))	Ransom Words-Cut out letters from magazines to make up all of your spelling words. Glue words onto paper
Write the dictionary definition for each word.	Make a word search puzzle on the computer using all of the words. Find the words	Write a persuasive paragraph to your teacher asking to have a certain class job using ten of your spelling words	Write a story (silly or serious) using all of your spelling words
Write your words 5x each in CURSIVE.	Use a thesaurus to write a synonym and antonym for each spelling word	Write an ad for a product or service using 10 of your words	Write a poem using all of your spelling words



# Social Studies Study Guide

Test: Tuesday, April 19, 2016

## Chapter 5 Michigan and the Civil War pg. 144-167

### Vocabulary:

Plantation    fugitive    illegal    liberty    abolitionist    Underground  
Railroad    secede    confederacy    cavalry    brigade    regiment  
Emancipation Proclamation

### Chapter 4 objectives:

1. Understand the growth of slavery in the United States. (pg.147)
2. Learn about Michigan's response to the Fugitive Slave Act.(pg.148)
3. Find out about the abolitionist and their movement to end slavery. (pg. 150)
4. Learn about the Underground Railroad. (pg.155)
5. Find out about the Underground Railroad in Michigan. (pg. 156)
6. Learn about the founding of the Republican Party. (pg. 158)
7. Find out about the start of the Civil war. (pg. 161)
8. Learn about Michigan's contributions to the Union's war effort. (pg. 162)
9. Find out about the Emancipation Proclamation and how the Civil War came to an end. (pg. 164)
10. Study the chapter review on pages 166-167

