

# Mrs. Howard's 3<sup>rd</sup> Grade Homework

**Unit: 5/ Lesson: 5 (Pop's Bridge)**

*(No late homework will be accepted)*

## Directions:

### 1. Reading

**Due: Thursday, April 14, 2016**

Complete the attached study guide. Remember to answer the questions in complete sentences. *Do Not begin a sentence with "and", "but", "so", or "because".*

**Please Print**

### 2. Vocabulary

**Due: Friday, April 15, 2016**

Complete the [spellingcity.com](http://spellingcity.com) vocabulary activities if you have internet access.

(OR)

Write a complete and meaningful sentence for each of the 8 vocabulary word in the Vocabulary section of your 5 subject notebook... **Underline** the vocabulary word.

Try to add who, what, where, why, when, and how to your sentences.

### 3. Spelling

**Due: Thursday, April 14, 2016**

Complete the [spellingcity.com](http://spellingcity.com) spelling activities if you have internet access.

(OR)

Complete the Spelling Menu (follow the directions)

### 4. Grammar

**Due: Friday, April 15, 2016**

Complete the attached activity sheet

### 5. Math

**Due: Daily**

- Practice exercises will be given daily that the students are to return the next day. Please ask for them daily!
- Complete X-tra math exercises online ([www.xtramath.com](http://www.xtramath.com))

### 6. Social Studies & Science

**Due: As Given**

Homework will be assigned as needed

# Pop's Bridge

Your child will be reading "Pop's Bridge," a piece of historical fiction that tells the story of two boys whose fathers are part of the crew constructing the Golden Gate Bridge. As the bridge is being built, the boys realize that building a bridge can be dangerous work for the crew and that it requires a lot of teamwork.

## Vocabulary Words:

1. binoculars: n., a tool for seeing far away, made of two telescopes joined to allow the viewer to use both eyes
2. rust: v., to have iron parts turn red and scaly, then fall away
3. skim: v., to move over lightly and swiftly
4. slip: v., to put an object somewhere quickly and secretly
5. ashamed: adj., feeling shame; being upset or feeling guilty because you have done something wrong
6. scarlet: adj., bright red

## Spelling Words:

### Unit 5 Lesson 5 "Pop's Bridge"

Spelling Words	Challenge Words
conduct	graduate
rebel	proceeds
sewer	deliberate
insert	
reject	
indent	
combine	
suspect	
desert	
tower	
reform	
permit	
wind	
recount	
number	
sow	
contrast	
moped	
refuse	
content	

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Student Number: \_\_\_\_\_

**Comprehension: Pop's Bridge**

1. Who is the narrator of the story? \_\_\_\_\_

2. What is a skywalker? \_\_\_\_\_

3. Why does Robert put the puzzle piece in his pocket?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Why does Robert change his attitude about being the proudest? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

5. What did Robert do with the missing puzzle piece?

\_\_\_\_\_  
\_\_\_\_\_

6. What is Robert's father's job? \_\_\_\_\_

7. What is Charlie's father's job? \_\_\_\_\_

8. Why do some people call the Golden Gate Bridge the "Impossible Bridge? \_\_\_\_\_

9. What is the final piece that completes the Golden Gate Bridge? \_\_\_\_\_

10. What other story have we read that has a similar piece? \_\_\_\_\_

11. Why is everyone's job important? \_\_\_\_\_

## Weekly Activities

You need to earn at least **50** points to complete your weekly spelling homework.\*

\* You may select any combination of activities you like, but you may only complete each activity one time per week.

**5 points**— **ABC** - Alphabetize your spelling words.

**5 points**— **Cursive** - Write your words in your best cursive handwriting.

**5 points**— **Vowels and Consonants** - Write your words and highlight or circle the vowels.

**5 points**— **Practice, Practice** - Write each spelling word 3 times.

**5 points**— **Syllables** - Divide your spelling words into syllables (ex. un/der/stand).

**10 points**— **Word Doctor** - Write your spelling words. Underline the trickiest part of each word and for at least 3 of the words, write a sentence describing a trick you can use to remember the correct spelling.

**10 points**— **Practice Test** - Take a practice test and have an adult sign it.

**5 bonus points**— Write each word you misspelled on your practice test 5 times.

**15 points**— **Add It Up!** - Add or multiply to find the value of each spelling word using the key below.

Vowels (a, e, i, o, and u) = \$0.75

Q, V, W, X, Y, and Z = \$1.25

All other consonants = \$0.35

**15 points**— **Sort** - Sort your spelling words into at least 3, but not more than 5 categories (ex. syllables, parts of speech, vowel sounds, properties...). Create a title and write the categories above the words.

**15 points**— **Synonyms** - Write your spelling words, then list a synonym for each word.

**15 points**— **Sentences** - Write a sentence for each word that shows you understand the meaning.

**20 points**— **Word Search** - Use a piece of graph paper to create a word search using all of your spelling words. Write the spelling list below the word search. Have a friend or family member complete your word search.

**20 points**— **Crossword** - Create a crossword puzzle with words from your spelling list. The crossword must include clues that show you understand the meaning of each word.

**25 points**— **Story** - Write a letter or story that uses all of your spelling words. Your writing must make sense!

# Appositive Match

Name: \_\_\_\_\_

An appositive phrase provides additional details about a noun or pronoun in a sentence.

**Example:** My best friend, George, is a talented football player.

George is the appositive.

**Match each noun with the appositive phrase that best describes it.**

- |                                  |  |
|----------------------------------|--|
| _____ 1. multiplication          | a. Fluffy                                |
| _____ 2. Franklin Roosevelt      | b. a girl in fifth grade                 |
| _____ 3. "Treasure Island"       | c. one of the four basic math operations |
| _____ 4. his favorite food       | d. a North American range                |
| _____ 5. the Fourth of July      | e. spaghetti with meatballs              |
| _____ 6. Alicia                  | f. Mrs. Anderson                         |
| _____ 7. the next door neighbors | g. Albert and Susie                      |
| _____ 8. her former teacher      | h. a book by Robert Louis Stevenson      |
| _____ 9. our pet rabbit          | i. a patriotic holiday                   |
| _____ 10. the Rocky Mountains    | j. the 32nd U.S. president               |

Use each of the matches above to write a sentence that includes an appositive phrase. Underline the appositive phrase.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

# 5 Spelling the Present Tense

The girls wish for parts in the play.

Elena wishes for a part in the play.

The boys try out for the play.

She tries out for the play.

**A** Write each sentence correctly. Use the verb in parentheses that agrees with the subject.

1. Ramon (sell, sells) tickets for the show.

\_\_\_\_\_

2. Ingrid (search, searches) for the props.

\_\_\_\_\_

3. They both (dash, dashes) to the store for make-up.

\_\_\_\_\_

4. Luisa (paint, paints) the sets for the stage.

\_\_\_\_\_

5. The boys (fix, fixes) the lighting equipment.

\_\_\_\_\_

**B** 6–12. These instructions to the actors in the school play have seven incorrect verb forms. Use proofreading marks to correct the message.






Example: The play <sup>finishes</sup>~~finishes~~ with a loud trumpet call.

**Proofreading**

**Attention, Actors!**

Each actor rels on others during a performance. Jerry  
make sure your costume fits. The actors waits until Director Li press a  
button to call you on-stage. A signal buzz. The script runner rush to help  
actors who forgetes their lines. All the actors try to do their best. Good luck!

**Proofreading Marks**

-  Indent
-  Add
-  Delete
-  Capital letter
-  Small letter

(continued)