



# Mrs. Howard's 3<sup>rd</sup> Grade Homework

Unit: 5/ Lesson: 5 (Pop's Bridge)

*(No late homework will be accepted)*

## Directions:

### 1. Reading

**Due: Thursday, 2015**

Complete the attached study guide in your 5 subject ELA notebook in the *Reading and Responding* section. Remember to use the correct heading and answer the questions in complete sentences.

### 2. Vocabulary

**Due: Thursday, 2015**

Write a complete and meaningful sentence for each of the 8 vocabulary word in the Vocabulary section of your 5 subject notebook... **Underline** the vocabulary word. Try to add who, what, where, why, when, and how to your sentences.

### 3. Spelling

**Due: Thursday, 2015**

- Write the definition for each of the 23 spelling list words in the spelling section of your 5 subject notebook.
- Complete the spellingcity.com activities if you have internet access.

### 4. Grammar

**Due: Friday, 2015**

Complete the attached activity sheet

### 5. Math

**Due: Daily**

- Practice exercises will be given daily that the students are to return the next day. Please ask for them daily!
- Complete X-tra math exercises online ([www.xtramath.com](http://www.xtramath.com))

### 6. Social Studies & Science

**Due: As Given**

Homework will be assigned as needed

# Pop's Bridge

Your child will be reading "Pop's Bridge," a piece of historical fiction that tells the story of two boys whose fathers are part of the crew constructing the Golden Gate Bridge. As the bridge is being built, the boys realize that building a bridge can be dangerous work for the crew and that it requires a lot of teamwork.

## Vocabulary Words:

1. binoculars: n., a tool for seeing far away, made of two telescopes joined to allow the viewer to use both eyes
2. rust: v., to have iron parts turn red and scaly, then fall away
3. skim: v., to move over lightly and swiftly
4. slip: v., to put an object somewhere quickly and secretly
5. ashamed: adj., feeling shame; being upset or feeling guilty because you have done something wrong
6. scarlet: adj., bright red

## Spelling Words:

- |             |              |
|-------------|--------------|
| 1 . conduct | 11. reform   |
| 2 . rebel   | 12. permit   |
| 3 . sewer   | 13. wind     |
| 4 . insert  | 14. recount  |
| 5 . reject  | 15. number   |
| 6. indent   | 16. sow      |
| 7. combine  | 17. contrast |
| 8. suspect  | 18. moped    |
| 9. desert   | 19. refuse   |
| 10. tower   | 20. content  |

## Comprehension: Pop's Bridge

1. Who is the narrator of the story? \_\_\_\_\_  
\_\_\_\_\_
2. What is a skywalker? \_\_\_\_\_  
\_\_\_\_\_
3. Why does Robert put the puzzle piece in his pocket?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. Why does Robert change his attitude about being the proudest? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. What did Robert do with the missing puzzle piece?  
\_\_\_\_\_  
\_\_\_\_\_
6. What is Robert's father's job? \_\_\_\_\_  
\_\_\_\_\_
7. What is Charlie's father's job? \_\_\_\_\_  
\_\_\_\_\_
8. Why do some people call the Golden Gate Bridge the "Impossible Bridge"? \_\_\_\_\_  
\_\_\_\_\_
9. What is the final piece that completes the Golden Gate Bridge? \_\_\_\_\_
10. What other story have we read that has a similar piece? \_\_\_\_\_
11. Why is everyone's job important? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_