

## The Dust Bowl



# Mrs. Howard's 3<sup>rd</sup> Grade Homework

## Unit: 5/ Lesson: 4 (The Dust Bowl)

*(No late homework will be accepted)*

### Directions:

#### 1. Reading

**Due: Thursday, April 7, 2016**

Complete the attached study guide. Remember to answer the questions in complete sentences. *Do Not begin a sentence with "and", "but", "so", or "because".*

**Please Print**

#### 2. Vocabulary

**Due: Friday, April 8, 2016**

Complete the [spellingcity.com](http://spellingcity.com) vocabulary activities if you have internet access.

(OR)

Write a complete and meaningful sentence for each of the 8 vocabulary word in the Vocabulary section of your 5 subject notebook... **Underline** the vocabulary word. Try to add who, what, where, why, when, and how to your sentences.

#### 3. Spelling

**Due: Thursday, April 7, 2016**

Complete the [spellingcity.com](http://spellingcity.com) spelling activities if you have internet access.

(OR)

Complete the Spelling Menu (follow the directions)

#### 4. Grammar

**Due: Friday, April 8, 2016**

Complete the attached activity sheet

#### 5. Math

**Due: Daily**

- Practice exercises will be given daily that the students are to return the next day. Please ask for them daily!
- Complete X-tra math exercises online ([www.xtramath.com](http://www.xtramath.com))

#### 6. Social Studies & Science

**Due: As Given**

Homework will be assigned as needed

# The Dust Bowl

Your child will now be reading "The Dust Bowl," a nonfiction selection that describes the aftermath of the blinding dust storms that swept across the heartland of the United States in the 1930s. Many people from this region moved to California, but the state could not take in all the migrants. People wrote songs and novels and took photographs that captured the plight of the refugees. These artistic expressions of the suffering caught the attention of the government and ultimately led to better housing for the refugees.

## Vocabulary Words:

1. borders: n., artificial line where one country or state ends and another begins
2. locals: n., a person who has been living in a place for a long time, unlike newly arrived people
3. demand: n., the desire for a product or service
4. era: n., a period of history, usually several years long
5. ditches: n., a long narrow pathway cut in the ground to drain water
6. desperate: adj., ready to take large risks with little hope of success

## Spelling Words:

- |              |               |
|--------------|---------------|
| 1. demanded  | 11. thrilling |
| 2. request   | 12. boring    |
| 3. strangers | 13. drowsy    |
| 4. locals    | 14. alert     |
| 5. fierce    | 15. together  |
| 6. mild      | 16. apart     |
| 7. active    | 17. solid     |
| 8. lazy      | 18. hollow    |
| 9. graceful  | 19. hope      |
| 10. awkward  | 20. despair   |

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Student Number: \_\_\_\_\_

## Comprehension: The Dust Bowl

1. What states were part of the Dust Bowl? \_\_\_\_\_

2. What is the selection was compared to chocolate? \_\_\_\_\_

3. What happened on "Black Tuesday"? \_\_\_\_\_

\_\_\_\_\_

4. How was the farmland destroyed in the 1930? \_\_\_\_\_

\_\_\_\_\_

5. Why did the wind storms hurt the farmers? \_\_\_\_\_

\_\_\_\_\_

6. What is a drought? \_\_\_\_\_

\_\_\_\_\_

7. Why was the southern Great Plains region called the Dust Bowl? \_\_\_\_\_

\_\_\_\_\_

8. Why did the farmers buy mechanical farm equipment?

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9. Why do the plains farmers clear more land?

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10. How does the Great Depression begin?

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11. What are dust storms like?

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12. What is it like to be in the middle of a dust storm?

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13. Why do some of the farmers give up?

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14. Where did the farmers go?

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15. Were the lives of the Dust Bowl farmers better in the new area?

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16. How do you think the farmers and their families felt?

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## Weekly Activities

You need to earn at least **50** points to complete your weekly spelling homework.

You may select any combination of activities you like, but you may only complete each activity one time per week.

**5 points**— **ABC** - Alphabetize your spelling words.

**5 points**— **Cursive** - Write your words in your best cursive handwriting.

**5 points**— **Vowels and Consonants** - Write your words and highlight or circle the vowels.

**5 points**— **Practice, Practice** - Write each spelling word 3 times.

**5 points**— **Syllables** - Divide your spelling words into syllables (ex. un/der/stand).

**10 points**— **Word Doctor** - Write your spelling words. Underline the trickiest part of each word and for at least 3 of the words, write a sentence describing a trick you can use to remember the correct spelling.

**10 points**— **Practice Test** - Take a practice test and have an adult sign it.

**5 bonus points**— Write each word you misspelled on your practice test 5 times.

**15 points**— **Add It Up!** - Add or multiply to find the value of each spelling word using the key below.

Vowels (a, e, i, o, and u) = \$0.75

Q, V, W, X, Y, and Z = \$1.25

All other consonants = \$0.35

**15 points**— **Sort** - Sort your spelling words into at least 3, but not more than 5 categories (ex. syllables, parts of speech, vowel sounds, properties...). Create a title and write the categories above the words.

**15 points**— **Synonyms** - Write your spelling words, then list a synonym for each word.

**15 points**— **Sentences** - Write a sentence for each word that shows you understand the meaning.

**20 points**— **Word Search** - Use a piece of graph paper to create a word search using all of your spelling words. Write the spelling list below the word search. Have a friend or family member complete your word search.

**20 points**— **Crossword** - Create a crossword puzzle with words from your spelling list. The crossword must include clues that show you understand the meaning of each word.

**25 points**— **Story** - Write a letter or story that uses all of your spelling words. Your writing must make sense!

# What Is an Appositive?

Name: \_\_\_\_\_

We use appositives in spoken English all the time. An appositive is a word or phrase that identifies a noun or gives additional information about a noun. Usually the word or phrase is either a noun or a noun phrase, but not always. The appositive is usually next to the noun it is identifying or clarifying.



## Example:

Emily's eldest brother, Sam, climbed on the bus.

In the sentence "brother" is a noun. "Sam" is the appositive, because it means the same thing as "Emily's oldest brother," but it gives more information (clarifies) by telling the reader the name of the brother.

## Keep in mind:

Appositives are complicated!

- There can be appositives with any noun, not just the subject.
- They often, but not always, follow the noun. They can come before the noun or even later in the sentence.
- There may be commas around the appositive, but not always. It depends on the meaning of the sentence. Sometimes there are even dashes or parenthesis around an appositive.

**In each of the following sentences, underline the appositive and circle the noun it is referring to.**

1. His friend Tom went on vacation.
2. My car, the red one with a white top, is out of gas.
3. The class played their favorite game, soccer, at recess.
4. Soccer, a popular sport in France, is played with a black and white ball.
5. The largest state in the U.S., Alaska was one of the last to be admitted as a state.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Appositives

An appositive is a phrase that provides clarifying information about a noun. A pair of commas is used to separate it from the sentence. If the appositive phrase is removed from the sentence, the sentence still makes sense.

**For each sentence below, add commas to separate the appositive phrase from the sentence.**

1. I'm going to play soccer my favorite sport today!
2. I invited Grace the new girl at school to the party.
3. Our teacher Mr. Samson took a sick day today.
4. I'm going to have lasagna my favorite meal today.
5. Kacie the girl with the white sweater is my new friend.

**Write the letter of the matching appositive phrase on the blank line.**

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|--|-----------------|
| 1. Reading, _____, is what I did today.        | a) a dog        |
| 2. Stephen, _____, visited me.                 | b) a holiday    |
| 3. Jarrod's pet, _____, is a bit scary.        | c) my hobby     |
| 4. Christmas, _____, is coming up soon!        | d) a restaurant |
| 5. Applejacks, _____, is a great place to eat. | e) my friend    |