



# Mrs. Howard's 3<sup>rd</sup> Grade Homework

Unit: 5/ Lesson: 3 (Immigrant Children)

*(No late homework will be accepted)*

## Directions:

### 1. Reading

**Due: Thursday, 2015**

Complete the attached study guide in your 5 subject ELA notebook in the *Reading and Responding* section. Remember to use the correct heading and answer the questions in complete sentences.

### 2. Vocabulary

**Due: Thursday, 2015**

Write a complete and meaningful sentence for each of the 8 vocabulary word in the Vocabulary section of your 5 subject notebook... **Underline** the vocabulary word. Try to add who, what, where, why, when, and how to your sentences.

### 3. Spelling

**Due: Thursday, 2015**

- Write the definition for each of the 23 spelling list words in the spelling section of your 5 subject notebook.
- Complete the spellingcity.com activities if you have internet access.

### 4. Grammar

**Due: Friday, 2015**

Complete the attached activity sheet

### 5. Math

**Due: Daily**

- Practice exercises will be given daily that the students are to return the next day. Please ask for them daily!
- Complete X-tra math exercises online ([www.xtramath.com](http://www.xtramath.com))

### 6. Social Studies & Science

**Due: As Given**

Homework will be assigned as needed

# Immigrant Children

We will be reading "Immigrant Children," a nonfiction selection that describes the passage of immigrants into the United States between 1820 and 1920, when 35 million people made this migration. The United States has always welcomed people from all over the world. These immigrants come with a dream, and must work hard to improve their lives. They absorb the work ethic of the nation and contribute parts of their own cultural heritage.

## Vocabulary Words:

1. mainland: n., the main part of a country, as opposed to an island
2. yearning: v., to long; to wish
3. translate: v., to change words or thoughts from one language to another
4. wages: n., payment for work
5. strikes: n., a work stoppage as a form of protest
6. dread: v., to fear

## Spelling Words:

- |            |              |
|------------|--------------|
| 1. wages   | 11. hue      |
| 2. salary  | 12. shade    |
| 3. pay     | 13. problem  |
| 4. income  | 14. concern  |
| 5. dreaded | 15. trouble  |
| 6. feared  | 16. crisis   |
| 7. weird   | 17. border   |
| 8. strange | 18. edge     |
| 9. unusual | 19. boundary |
| 10. color  | 20. Limit    |

# Immigrant Children Study Guide Questions

1. What happens to immigrants when they first arrive in New York City?
2. Why did immigrants come to the United States?
3. What happens to families who pass inspection?
4. How was coming to America like going to the moon?
5. What happens to families who don't pass inspection?
6. Why did so many immigrants from Sweden and Norway settle in the Midwest?
7. How do poor people in big cities live?
8. What happened to cause states to pass laws against child labor?
9. Why does immigration slowdown?



# 5 What Is a Preposition?

## Common Prepositions

about	around	beside	for	near	outside	under
above	at	by	from	of	over	until
across	before	down	in	off	past	up
after	behind	during	inside	on	through	with
along	below	except	into	out	to	without

Write each sentence below. Underline the prepositional phrase once and the preposition twice.

1. This morning I was wide awake before sunrise.

\_\_\_\_\_

2. I had heard a loud sound in the driveway.

\_\_\_\_\_

3. Two men were unloading a huge crate from a delivery truck.

\_\_\_\_\_

4. Suddenly, a crate flew open and fell to the ground.

\_\_\_\_\_

5. There was definitely something alive inside the crate!

\_\_\_\_\_

6. Just when I heard Dad calling me, and I raced down the stairs.

\_\_\_\_\_

7. Dad asked, "Have you been e-shopping without my permission?"

\_\_\_\_\_

8. I suddenly remembered what I did last Monday after school.

\_\_\_\_\_

9. I ran outside and peered into the crate.

\_\_\_\_\_

10. The lion cub that I had ordered was hiding under some straw.

\_\_\_\_\_

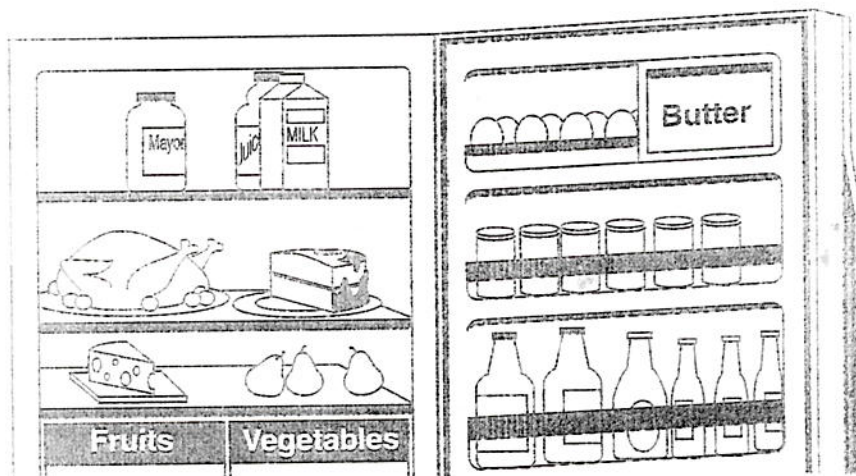
(continued)



# 5 What Is a Preposition? (continued from page 121)

## Challenge

Look at the picture and write a preposition to complete each sentence.



1. A milk carton is \_\_\_\_\_ the top shelf.
2. Bottles and cans fit \_\_\_\_\_ the refrigerator door.
3. Two bins \_\_\_\_\_ the shelves keep fruits and vegetables crisp.
4. The butter dish is \_\_\_\_\_ the bottles and cans.
5. Some pears are \_\_\_\_\_ the cheese.
6. The jar \_\_\_\_\_ mayonnaise is new.
7. The juice is \_\_\_\_\_ the milk.
8. Erin made dinner \_\_\_\_\_ the whole family.
9. We will have chicken \_\_\_\_\_ a cream sauce.
10. Who scraped the frosting \_\_\_\_\_ the cake?