



# Mrs. Howard's 3<sup>rd</sup> Grade Homework

Unit: 5/ Lesson: 2 (John Henry)

*(No late homework will be accepted)*

## Directions:

### 1. Reading

**Due: Thursday, March 17, 2016**

Complete the attached study guide. Remember to answer the questions in complete sentences. *Do Not begin a sentence with "and", "but", "so", or "because".*

**Please Print**

### 2. Vocabulary

**Due: Friday, March 18, 2016**

Complete the [spellingcity.com](http://spellingcity.com) vocabulary activities if you have internet access.

(OR)

Write a complete and meaningful sentence for each of the 8 vocabulary word in the Vocabulary section of your 5 subject notebook... **Underline** the vocabulary word. Try to add who, what, where, why, when, and how to your sentences.

### 3. Spelling

**Due: Thursday, March 17, 2016**

Complete the [spellingcity.com](http://spellingcity.com) spelling activities if you have internet access.

(OR)

Complete the Spelling Menu (follow the directions)

### 4. Grammar

**Due: Friday, March 18, 2016**

Complete the attached activity sheet

### 5. Math

**Due: Daily**

- Practice exercises will be given daily that the students are to return the next day. Please ask for them daily!
- Complete X-tra math exercises online ([www.xtramath.com](http://www.xtramath.com))

### 6. Social Studies & Science

**Due: As Given**

Homework will be assigned as needed

# John Henry Races the Steam Drill

We will soon begin reading “John Henry Races the Steam Drill.” This selection is a tall tale based on the legend of John Henry, known to be the hardest-working steel-driving man employed at the Big Bend Tunnel construction site. A *tall tale* is a story that has been exaggerated for effect. According to one version of the story, John Henry’s supervisor told him that the company was going to test a new steam drill. This drill did the work of four men. John Henry wanted to show the company that a good worker could beat the steam drill, so he accepted the challenge of competing with the steam drill—and won. However, the effort was too much for him and he died soon after.

## Fourth Grade: Unit 5.2 : John Henry Races the Steam Drill

### Vocabulary Words:

1. bulged: v., to swell
2. strain: v., to hurt yourself by trying to do too much
3. generous: adj., kind and unselfish
4. muscular: adj., having well developed muscles
5. legend: n., a story passed down through the years that is not entirely true
6. version: n., a variation of a story

### Spelling Words:

- |               |               |
|---------------|---------------|
| 1. strain     | 11. manage    |
| 2. restrain   | 12. manicure  |
| 3. constraint | 13. disrupt   |
| 4. legend     | 14. abrupt    |
| 5. legible    | 15. erupt     |
| 6. lecture    | 16. secondary |
| 7. version    | 17. sequel    |
| 8. versus     | 18. sequence  |
| 9. adverse    | 19. prime     |
| 10. manual    | 20. primate   |

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Student Number: \_\_\_\_\_

1. What is John Henry known for? \_\_\_\_\_

2. Why does John Henry want a new hammer? \_\_\_\_\_

3. What is the name he gives his new hammer?

Why? \_\_\_\_\_

4. Describe the sound of John Henry's hammer? \_\_\_\_\_

5. What does Captain Tommy tell John Henry? \_\_\_\_\_

6. What does John Henry tell Captain Tommy? \_\_\_\_\_

7. The author uses descriptive language as he describes how the news of the contest spread. Give an example. \_\_\_\_\_

8. Why is a crowd gathered in the tunnel? \_\_\_\_\_

9. What is it like in the Big Bend Tunnel? \_\_\_\_\_

\_\_\_\_\_

10. Who wins the race? \_\_\_\_\_

Is it an easy task? Explain. \_\_\_\_\_

\_\_\_\_\_

11. What happens after the contest ends?

\_\_\_\_\_

12. How is energy transferred in this story? \_\_\_\_\_

\_\_\_\_\_

13. Which of the following are “Tall Tale” heroes?

a. Ben Franklin

b. Abe Lincoln

c. Pecos Bill

d. Paul Bunyan

e. Paul Robert Walker

14. How did the ending make you feel? Why? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





## Spelling Homework Menu

This is your spelling contract for the week. You must complete **50 points** worth of spelling homework, but it is your choice how many activities you complete. Make sure to spell ALL words correctly on each activity, and if you are writing sentences, they must be complete sentences using capitals and punctuation.

All contract work will be due on **Thursday**. Late spelling homework will not be accepted. This homework is meant to help you study for your test. Do not wait until the last night to do all of your activities.

### 5 Point Assignment Choices

- ~Write the words and underline all the vowels
- ~Write words in reverse ABC order
- ~Write the words and underline all the consonants
- ~Divide each word into syllables
- ~Write the words and cross out the silent letters
- ~Write the words neatly one time in cursive
- ~Write your words using one color for vowels and another color for consonants
- ~Draw a picture of each spelling word

### 10 Point Assignment Choices

- ~Write your words 3 times in cursive
- ~Write your words 3x each in 3 different colors
- ~Make a set of flash cards for studying your words
- ~Use all of your spelling words to write 10 or more questions
- ~Write an antonym for each word
- ~Look up your words in the dictionary and write their meaning
- ~Using your dictionary find 10 of your spelling words and write down the page number along with the two guide words at the top of the dictionary page (Ex. Lone - pg. 514, loge - long)
- ~Classify the words according to part of speech (Ex. Nouns, verbs, adjectives, etc.)
- ~Write sentences with each word
- ~Write newspaper headlines using your words
- ~Make a word search with all of your words
- ~Create a cartoon strip using at least 8 spelling words
- ~Type your spelling list four times; with each list typed in a different font (Print it out)
- ~Tape record yourself spelling each word and bring in the audio tape for me

### 20 Point Assignment Choices

- ~Cut the words out of magazines and newspapers and make a collage on construction paper
- ~Cut out a picture from a newspaper or a magazine and use spelling words to write a story about the picture
- ~Write a newspaper article using 10 or more of the words
- ~Write a great story using at least 10 of your spelling words
- ~Write a letter to a friend using all of your spelling words

If you have questions please ask! ☺

# Jazz Street

**What city is so laid-back that it is called “The Big Easy”?**

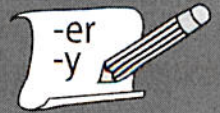
Underline the prepositional phrase in each sentence and then circle the preposition. Write your answer in the puzzle.

1. I found my shoe under the bed.
2. The house was near the school.
3. I shopped with my mother.
4. The little girl ran over the hill.
5. James walked through the door.
6. The copilot flew with the pilot.
7. We went inside the store.
8. She drove across the city.
9. The line stretched down the block.
10. The books were piled beside the shelf.





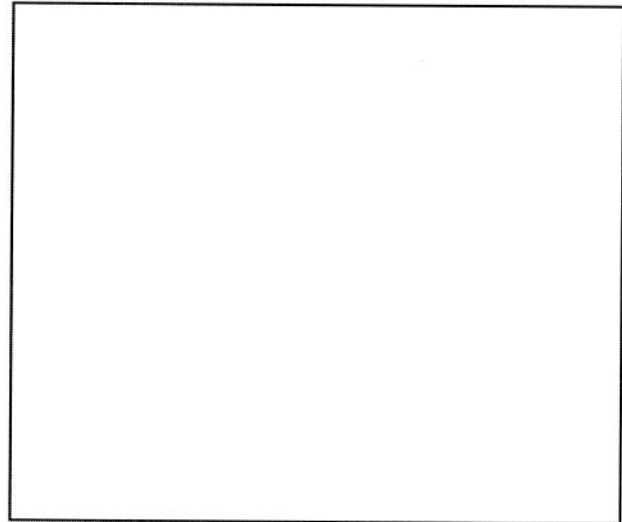

# Prepositions and Prepositional Phrases



A **preposition** is a word that shows the relationship between a noun or a pronoun and another word in the sentence.

Follow the preposition directions to create a picture in the square below.

1. Draw your favorite kind of pet somewhere **in** the box.
2. Draw a food bowl **beside** your pet.
3. What kind of food does your pet eat? Draw some food **inside** the bowl.
4. What does your pet sleep on? Draw a bed **under** your pet.



Now, think about your imaginary pet and answer the questions below.

1. Your pet is mischievous—it's hiding something from you! What is hidden **behind** your pet? \_\_\_\_\_  
\_\_\_\_\_
2. Your pet is behaving well and you want to give it a treat. What surprise will you get **for** your pet? \_\_\_\_\_  
\_\_\_\_\_
3. Is this the type of pet that needs a collar? What kind of collar will you put **on** your pet? \_\_\_\_\_  
\_\_\_\_\_
4. What kind of games do you like to play **with** your pet? \_\_\_\_\_  
\_\_\_\_\_