



Mrs. Howard's 3rd Grade Homework

Unit: 5/ Lesson: 2 (John Henry)

(No late homework will be accepted)

Directions:

1. Reading

Due: Thursday, 2015

Complete the attached study guide in your 5 subject ELA notebook in the *Reading and Responding* section. Remember to use the correct heading and answer the questions in complete sentences.

2. Vocabulary

Due: Thursday, 2015

Write a complete and meaningful sentence for each of the 8 vocabulary word in the Vocabulary section of your 5 subject notebook... **Underline** the vocabulary word. Try to add who, what, where, why, when, and how to your sentences.

3. Spelling

Due: Thursday, 2015

- Write the definition for each of the 23 spelling list words in the spelling section of your 5 subject notebook.
- Complete the spellingcity.com activities if you have internet access.

4. Grammar

Due: Friday, 2015

Complete the attached activity sheet

5. Math

Due: Daily

- Practice exercises will be given daily that the students are to return the next day. Please ask for them daily!
- Complete X-tra math exercises online (www.xtramath.com)

6. Social Studies & Science

Due: As Given

Homework will be assigned as needed

John Henry Races the Steam Drill

We will soon begin reading “John Henry Races the Steam Drill.” This selection is a tall tale based on the legend of John Henry, known to be the hardest-working steel-driving man employed at the Big Bend Tunnel construction site. A *tall tale* is a story that has been exaggerated for effect. According to one version of the story, John Henry’s supervisor told him that the company was going to test a new steam drill. This drill did the work of four men. John Henry wanted to show the company that a good worker could beat the steam drill, so he accepted the challenge of competing with the steam drill—and won. However, the effort was too much for him and he died soon after.

Fourth Grade: Unit 5.2 : John Henry Races the Steam Drill

Vocabulary Words:

1. bulged: v., to swell
2. strain: v., to hurt yourself by trying to do too much
3. generous: adj., kind and unselfish
4. muscular: adj., having well developed muscles
5. legend: n., a story passed down through the years that is not entirely true
6. version: n., a variation of a story

Spelling Words:

- | | |
|---------------|---------------|
| 1. strain | 11. manage |
| 2. restrain | 12. manicure |
| 3. constraint | 13. disrupt |
| 4. legend | 14. abrupt |
| 5. legible | 15. erupt |
| 6. lecture | 16. secondary |
| 7. version | 17. sequel |
| 8. versus | 18. sequence |
| 9. adverse | 19. prime |
| 10. manual | 20. primate |

Comprehension:

1. What is John Henry known for? _____

2. Why does John Henry want a new hammer? _____

3. What is the name he gives his new hammer?
Why? _____

4. Describe the sound of John Henry's hammer? _____

5. What does Captain Tommy tell John Henry? _____

6. What does John Henry tell Captain Tommy? _____

7. Why is a crowd gathered in the tunnel? _____

8. What is it like in the Big Bend Tunnel? _____

9. Who wins the race? _____

Is it an easy task? Explain. _____

10. What happens after the contest ends? _____

Prepositional Phrases As Adjectives

A prepositional phrase is a group of words beginning with a preposition and ending with a noun or pronoun. The noun or pronoun at the end of the phrase is called the object of the preposition. Often there are other descriptive words between the preposition and its object.

Sometimes prepositional phrases do the job of an adjective. The prepositional phrase tells us which one.

example: The little boy in the red jacket is my brother, Henry.

In the red jacket is the prepositional phrase. In is the preposition, and jacket is the object. Red describes the jacket. The entire phrase, in the red jacket, tells us which boy.

Underline the prepositional phrase in each sentence below. Circle the word it describes.

1. My favorite place to walk is the park across the street.
2. The wooden bridge over the muddy creek was built last year.
3. Those trees beside the lake are willows.
4. The tall evergreen trees behind the playground are spruce trees.
5. The robin in the nest is watching her young.
6. The five frogs on the lily pads are catching dragonflies.
7. The dragonflies with shimmering wings zip away.
8. The squirrels with the bushy tails ran past me.
9. The grass beneath the swings is turning brown.
10. The park near my house is a special place.