



# Mrs. Howard's 3<sup>rd</sup> Grade Homework

Unit: 5/ Lesson: 1 (The Golden Spike)

*(No late homework will be accepted)*

## Directions:

### 1. Reading

**Due: Thursday, 2015**

Complete the attached study guide in your 5 subject ELA notebook in the *Reading and Responding* section. Remember to use the correct heading and answer the questions in complete sentences.

### 2. Vocabulary

**Due: Thursday, 2015**

Write a complete and meaningful sentence for each of the 8 vocabulary word in the Vocabulary section of your 5 subject notebook... **Underline** the vocabulary word. Try to add who, what, where, why, when, and how to your sentences.

### 3. Spelling

**Due: Thursday, 2015**

- Write the definition for each of the 23 spelling list words in the spelling section of your 5 subject notebook.
- Complete the spellingcity.com activities if you have internet access.

### 4. Grammar

**Due: Friday, 2015**

Complete the attached activity sheet

### 5. Math

**Due: Daily**

- Practice exercises will be given daily that the students are to return the next day. Please ask for them daily!
- Complete X-tra math exercises online ([www.xtramath.com](http://www.xtramath.com))

### 6. Social Studies & Science

**Due: As Given**

Homework will be assigned as needed

# The Golden Spike

Your child will now read "The Golden Spike," a selection that describes the ceremony held to celebrate the completion of the transcontinental railroad in 1869. This railroad connected the east and west coasts of the United States for the first time in history. The west, until then seen as a wilderness, became a bustling center of trade and commerce once the railroad was completed. Having made travel easier, the railroad served to unite the country.

## Fourth Grade: Unit 5.1 : The Golden Spike

### Vocabulary Words:

1. buzzing : v. to be very active
2. hastily: adv. In a hurry
3. ceremony: n. a formal event, often with speech making
4. transcontinental: adj. from coast to coast
5. laborers: n. a worker
6. assistance: n. help
7. thrive: v. to be successful
8. locomotive: n. a train engine

### Spelling Words:

- |               |                 |
|---------------|-----------------|
| 1. chronic    | 11. hydrogen    |
| 2. chronology | 12. hydrant     |
| 3. chronicle  | 13. thermal     |
| 4. biome      | 14. thermometer |
| 5. biology    | 15. thermostat  |
| 6. bionic     | 16. monarch     |
| 7. biography  | 17. architect   |
| 8. energy     | 18. type        |
| 9. energetic  | 19. typical     |
| 10. hydrate   | 20. prototype   |

## COMPREHENSION: THE GOLDEN SPIKE

1. Where did the two railroad lines begin?

Central Pacific: \_\_\_\_\_

Union Pacific: \_\_\_\_\_

2. How long did it take to build the railroad across the country? \_\_\_\_\_

3. Why did the railroads have a ceremony in Promontory, Utah? \_\_\_\_\_  
\_\_\_\_\_

4. What was the date that the transcontinental railroad was officially completed? \_\_\_\_\_

5. How many years ago was it completed? \_\_\_\_\_

6. What was the message telegraphed to the nation when the final spike was struck? \_\_\_\_\_

7. Why were the Chinese and Irish laborers laughing at the railroad executives? \_\_\_\_\_

8. Explain what was meant "From New York to San Francisco the country cheered as one." \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. Why would Americans change their views of the west after the railroad was completed? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Identifying Prepositions

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Write the preposition in each sentence.

- (1) The balloon floated quietly above the city. \_\_\_\_\_
- (2) There was a big battle at this location centuries ago. \_\_\_\_\_
- (3) The speeding truck is coming toward us! \_\_\_\_\_
- (4) You can find the cafeteria right by the school library. \_\_\_\_\_
- (5) There were celebrations throughout the world as the painful war ended.  
\_\_\_\_\_
- (6) They continued to work until the whole house was painted. \_\_\_\_\_
- (7) It is time you did something for yourself. \_\_\_\_\_
- (8) The strange noises are coming from that old house. \_\_\_\_\_
- (9) We sang along with the band. \_\_\_\_\_
- (10) The pencil rolled off the desk. \_\_\_\_\_
- (11) Black smoke rose up the chimney. \_\_\_\_\_
- (12) I felt something wet fall on my head. \_\_\_\_\_
- (13) It has been months since we've seen a good movie. \_\_\_\_\_
- (14) The baseball sailed right over the tall fence. \_\_\_\_\_
- (15) The shop manager puts the newest games near the front entrance. \_\_\_\_\_