



# Mrs. Howard's 3<sup>rd</sup> Grade Homework

**Unit: 3/ Lesson: 1 (The U.S. Constitution and You)**

*(No late homework will be accepted)*

**Directions:**

**1. Reading**

**Due: Thursday, December 3, 2015**

Complete the attached study guide. Remember to answer the questions in complete sentences. *Do Not begin a sentence with "and", "but", "so", or "because".*

**Please Print**

**2. Vocabulary**

**Due: Thursday, December 3, 2015**

- Complete the [spellingcity.com](http://spellingcity.com) vocabulary activities if you have internet access.  
(OR)
- Write a complete and meaningful sentence for each of the 8 vocabulary word in the Vocabulary section of your 5 subject notebook... **Underline** the vocabulary word. Try to add who, what, where, why, when, and how to your sentences.

**3. Spelling**

**Due: Wednesday, December 2, 2015**

- Complete the [spellingcity.com](http://spellingcity.com) spelling activities if you have internet access.  
(OR)
- Complete the Spelling Menu (follow the directions)

**4. Grammar**

**Due: Friday, December 4, 2015**

Complete the attached activity sheet.

**Please Print**

**5. Math**

**Due: Daily**

- Homework given nightly and due the next school day

**6. Social Studies & Science**

**Due: As Given**

Homework will be assigned as needed

## The U.S. Constitution and You

We will read "The U.S. Constitution and You", a selection that explains important features of the Constitution of the United States. Before 1787, there were no uniform laws for the thirteen states that made up the United States at that time. To unite these states with common laws, the leaders of twelve of the thirteen states came together to form the Constitution of the United States in 1787.

### Selection Vocabulary

Your child will study the following vocabulary words in the upcoming week. Please review the meanings of these words with your child: **declared**—announced; **independence**—freedom from the control of another country; **original**—first; **contribute**—to give money or time; **settle**—to decide; **proper**—suitable, correct; **violate**—to fail to obey, to break.

### Spelling

Your child will study the following spelling words in the upcoming week. Please review the spellings of these words with your child: hire, higher, through, threw, passed, past, writes, rights, frees, freeze, wood, would, piece, peace, flower, flour, chews, choose, break, brake. **Challenge Words:** phrase, frays.

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# Comprehension: The U. S. Constitution and You

1. The United States declared its independence in \_\_\_\_\_ and won its independence in \_\_\_\_\_.

2. The leaders of the thirteen original colonies organized their states into a league. What were the rules called? \_\_\_\_\_

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3. The states did not work together. Each state was like its own \_\_\_\_\_.

4. Why was it hard to do business in the other states? \_\_\_\_\_

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5. The states needed to organize. They sent representatives to a meeting. The representatives were called \_\_\_\_\_.

6. Which state did not send a representative? \_\_\_\_\_

---

7. What do the representatives decide to do? \_\_\_\_\_

---

8. What did they call the rules that they wrote to form the national government? \_\_\_\_\_

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9. Write the names of the framers of the constitution.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

10. What did the framers write? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

11. What is a democratic republic? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

12. The Framers believed that government has three main jobs.

1. \_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_



# Spelling Homework Menu

Directions:

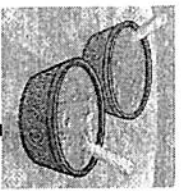
Name: \_\_\_\_\_

Date: \_\_\_\_\_

#: \_\_\_\_\_

Choose 1 of each: Appetizer, Side Dish, Entrée, and Dessert. Each course must be done on a separate sheet of loose leaf paper, with the correct heading. Staple all 4 assignment in the top left corner before turning in the assignment.

## Appetizers



1. Create a Crossword Puzzle using at least 10 spelling words.
2. Write Tongue Twisters with all of your words.
3. Write an Acrostic Poem that describes or helps define your word.
4. Write each word and highlight all the vowels.
5. Write each word in your best cursive handwriting.
6. Use a mirror to write your spelling words backwards.

## Side Dishes



1. Use all your spelling words to create a Picture Dictionary.
2. Sort your words into unique categories.
3. Create 5 Shape Poems using synonyms and antonyms of your words.
4. Write the dictionary definition of each word.
5. Create Funny Excuses using 10 words.
6. Create a photo gallery or picture collage of at least 8 spelling words.

## Entrees



1. Use a minimum of 10 spelling words in a "How-To Paragraph."
2. Write a poem, include a minimum of 7 spelling words. (Haiku, Tanka, Couplet, Cinquain, Quatrain, or Limerick)
3. Write a TV Commercial. Use 10 spelling words.
4. Choose a character from this week's story and write a Journal Entry. Use at least 10 spelling words.
5. Create a Spelling Quiz using all your words. (multiple choice, matching, fill-in-the-blank, etc.)

## Desserts



1. Create a Word Search using at least 10 spelling words.
2. Create "Ransom Words" by cutting out letters from the newspaper to form your words.
3. Write your words in ABC order, 3 times each, using a different color pen each time: Rainbow Words.
4. Sort words by part of speech: noun, verb, adjective, etc.
5. Write each word in a secret code. Remember to include the key for your code.

Name: \_\_\_\_\_

# Pronouns

**Directions: Rewrite each sentence. Replace the underlined words with a pronoun.**

1.) Martha and I had to leave early for school.

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2.) Dan and Joe helped the teacher clean.

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3.) Where did Jen go?

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4.) Was that Mary's phone ringing?

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5.) I wonder if Dad knows the phone number.

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6.) Let's go for a ride in my brother's car.

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7.) Jane, Lisa, Beth, and Susan went to the game together.

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## Possessive Nouns

Fill in the two blank lines with the correct possessive noun and a common noun.

**examples:** There is one tiger. Its body has stripes.  
The tiger's body has stripes.

There are two woodchucks. Their teeth are long.  
The woodchucks' teeth are long.

1. There is one shark. Its teeth are sharp.  
The \_\_\_\_\_ are sharp.
2. There are two spiders. Their webs catch insects.  
The \_\_\_\_\_ catch insects.
3. There are six lizards. Their tails have stripes.  
The \_\_\_\_\_ have stripes.
4. There is one pig. Its tail is curly.  
The \_\_\_\_\_ is curly.
5. There are two bears. Their fur keeps them warm.  
The \_\_\_\_\_ keeps them warm.
6. There is one giraffe. Its baby is called a calf.  
The \_\_\_\_\_ is called a calf.