



Mrs. Howard's 3rd Grade Homework

Unit: 1/ Lesson: 2 (Two Tickets to Freedom)

(No late homework will be accepted)

Directions:

1. Reading

Due: Thursday, September 24, 2015

Complete the attached study guide. Remember to answer the questions in complete sentences. *Do Not begin a sentence with "and", "but", "so", or "because".*

Please Print

2. Vocabulary

Due: Thursday, September 24, 2015

- Complete the spellingcity.com vocabulary activities if you have internet access.

(OR)

- Write a complete and meaningful sentence for each of the 8 vocabulary word in the Vocabulary section of your 5 subject notebook... **Underline** the vocabulary word. Try to add who, what, where, why, when, and how to your sentences.

3. Spelling

Due: Wednesday, September 23, 2015

- Complete the spellingcity.com spelling activities if you have internet access.

(OR)

- Write the spelling words 3 times each in the spelling section of your 5 subject notebook (print, cursive, print).

4. Grammar

Due: Friday, September 25, 2015

Complete the attached activity sheet.

Please Print

5. Math

Due: Daily

- Practice exercises will be given daily that the students are to return the next day. Please ask for them daily!

6. Social Studies & Science

Due: As Given

Homework will be assigned as needed

Name: _____

Date: _____

Fourth Grade: Unit 1.2 Two Tickets to Freedom

Vocabulary Words:

1. companion: n. person who is traveling with someone else
2. concealed: v. to hide
3. hastened: v. to hurry
4. shuddered: av. to shake with horror
5. despairing: adj. without hope
6. delivered: v. to save
7. flickering: adj. becoming brighter and then darker over and over
8. sympathetic: understanding; having a kind feeling for someone

Spelling Words:

- | | |
|-------------|----------------|
| 1. replace | 13. disown |
| 2. discount | 14. reheat |
| 3. review | 15. midnight |
| 4. unfold | 16. uncover |
| 5. midterm | 17. Midwest |
| 6. rewind | 18. disagree |
| 7. unfair | 19. Midway |
| 8. midlife | 20. disappear |
| 9. displace | 21. dissolve |
| 10. untie | 22. rearrange |
| 11. renew | 23. unfamiliar |
| 12. undone | |

Comprehension: Two Tickets to Freedom

1. How many years ago did this story take place? _____

2. Is the selection true or false? _____ How do you know? _____

3. Tell of two risks the main characters took? _____

4. Explain the character's plan to escape. _____

5. Why was Ellen's hand bandaged? _____

6. Be the judge, was William's plan to gain freedom a good plan?

_____ Explain _____

7. What is an "abolitionist"? _____

8. What information did William learn on the train? _____

9. Another title for this selection might be. _____



10. What did William and Ellen do once they were free? _____

11. What would have been the consequences if William and Ellen had been caught

12. _____?

13. Explain the "Underground Railroad". _____

14. How did the William and Ellen feel at the **B**eginning, **M**iddle and **E**nd of the selection?

B: _____

M: _____

E: _____

15. Explain something you learned in this selection. _____



Action Verbs & Linking Verbs

Name: _____

Every sentence has to include a subject (someone or something) and a verb (what that person or thing does or is).

Circle the subject and underline the verb in each sentence:

1. Harriet wrote an essay about her vacation to France.
2. The new teacher was a young man from England.
3. The energetic student dropped his pencil on the floor.
4. Bobby forgot his trumpet at home.
5. The children were sad.
6. Mrs. Anderson gave the students a reward.
7. Peter and Steven ran on the field during recess.
8. On the way to lunch, the students stopped at the bathrooms.



The main verb in a sentence shows action or a state of being. Those that show action are called action verbs, and those that show state of being are called linking verbs.

The dog ran back home. In this sentence, ran shows an action.
My pet is a dog. In this sentence, is shows a state of being.

Tell whether each verb is an action verb (A), or a linking verb (L).

- | | | | |
|-----------|-------|------------|-------|
| 1. talk | _____ | 2. am | _____ |
| 2. dance | _____ | 4. visited | _____ |
| 3. worked | _____ | 6. were | _____ |
| 4. are | _____ | 8. write | _____ |
| 5. slept | _____ | 10. was | _____ |
| 6. want | _____ | 12. create | _____ |