



Mrs. Howard's 3rd Grade Homework

Unit: 5/ Lesson: 1 (The Golden Spike)

(No late homework will be accepted)

Directions:

1. Reading

Due: Thursday, March 10, 2016

Complete the attached study guide. Remember to answer the questions in complete sentences. *Do Not begin a sentence with "and", "but", "so", or "because".*

Please Print

2. Vocabulary

Due: Friday, March 11, 2016

Complete the spellingcity.com vocabulary activities if you have internet access.

(OR)

Write a complete and meaningful sentence for each of the 8 vocabulary word in the Vocabulary section of your 5 subject notebook... **Underline** the vocabulary word. Try to add who, what, where, why, when, and how to your sentences.

3. Spelling

Due: Thursday, March 10, 2016

Complete the spellingcity.com spelling activities if you have internet access.

(OR)

Complete the Spelling Menu (follow the directions)

4. Grammar

Due: Friday, March 11, 2016

Complete the attached activity sheet

5. Math

Due: Daily

- Practice exercises will be given daily that the students are to return the next day. Please ask for them daily!
- Complete X-tra math exercises online (www.xtramath.com)

6. Social Studies & Science

Due: As Given

Homework will be assigned as needed

The Golden Spike

Your child will now read "The Golden Spike," a selection that describes the ceremony held to celebrate the completion of the transcontinental railroad in 1869. This railroad connected the east and west coasts of the United States for the first time in history. The west, until then seen as a wilderness, became a bustling center of trade and commerce once the railroad was completed. Having made travel easier, the railroad served to unite the country.

Fourth Grade: Unit 5.1 : The Golden Spike

Vocabulary Words:

1. buzzing : v. to be very active
2. hastily: adv. In a hurry
3. ceremony: n. a formal event, often with speech making
4. transcontinental: adj. from coast to coast
5. laborers: n. a worker
6. assistance: n. help
7. thrive: v. to be successful
8. locomotive: n. a train engine

Spelling Words:

- | | |
|---------------|-----------------|
| 1. chronic | 11. hydrogen |
| 2. chronology | 12. hydrant |
| 3. chronicle | 13. thermal |
| 4. biome | 14. thermometer |
| 5. biology | 15. thermostat |
| 6. bionic | 16. monarch |
| 7. biography | 17. architect |
| 8. energy | 18. type |
| 9. energetic | 19. typical |
| 10. hydrate | 20. prototype |

Name: _____

Date: _____ Student Number: _____

COMPREHENSION: THE GOLDEN SPIKE

1. Where did the two railroad lines begin?

Central Pacific: _____

Union Pacific: _____

2. How long did it take to build the railroad across the country? _____

3. Why did the railroads have a ceremony in Promontory, Utah? _____

4. What was the date that the transcontinental railroad was officially completed? _____

5. How many years ago was it completed? _____

6. What was the message telegraphed to the nation when the final spike was struck? _____

7. Why were the Chinese and Irish laborers laughing at the railroad executives? _____

8. Explain what was meant "From New York to San Francisco the country cheered as one." _____

9. Why would Americans change their views of the west after the railroad was completed? _____

10. How did life change after the railroad was connected? _____



Spelling Homework Menu

This is your spelling contract for the week. You must complete **50 points** worth of spelling homework, but it is your choice how many activities you complete. Make sure to spell ALL words correctly on each activity, and if you are writing sentences, they must be complete sentences using capitals and punctuation.

All contract work will be due on **Thursday**. Late spelling homework will not be accepted. This homework is meant to help you study for your test. Do not wait until the last night to do all of your activities.

5 Point Assignment Choices

- ~Write the words and underline all the vowels
- ~Write words in reverse ABC order
- ~Write the words and underline all the consonants
- ~Divide each word into syllables
- ~Write the words and cross out the silent letters
- ~Write the words neatly one time in cursive
- ~Write your words using one color for vowels and another color for consonants
- ~Draw a picture of each spelling word

10 Point Assignment Choices

- ~Write your words 3 times in cursive
- ~Write your words 3x each in 3 different colors
- ~Make a set of flash cards for studying your words
- ~Use all of your spelling words to write 10 or more questions
- ~Write an antonym for each word
- ~Look up your words in the dictionary and write their meaning
- ~Using your dictionary find 10 of your spelling words and write down the page number along with the two guide words at the top of the dictionary page (Ex. Lone - pg. 514, loge - long)
- ~Classify the words according to part of speech (Ex. Nouns, verbs, adjectives, etc.)
- ~Write sentences with each word
- ~Write newspaper headlines using your words
- ~Make a word search with all of your words
- ~Create a cartoon strip using at least 8 spelling words
- ~Type your spelling list four times; with each list typed in a different font (Print it out)
- ~Tape record yourself spelling each word and bring in the audio tape for me

20 Point Assignment Choices

- ~Cut the words out of magazines and newspapers and make a collage on construction paper
- ~Cut out a picture from a newspaper or a magazine and use spelling words to write a story about the picture
- ~Write a newspaper article using 10 or more of the words
- ~Write a great story using at least 10 of your spelling words
- ~Write a letter to a friend using all of your spelling words

If you have questions please ask! ☺

Identifying Prepositions

Name: _____ Date: _____

Write the preposition in each sentence.

- (1) The balloon floated quietly above the city. _____
- (2) There was a big battle at this location centuries ago. _____
- (3) The speeding truck is coming toward us! _____
- (4) You can find the cafeteria right by the school library. _____
- (5) There were celebrations throughout the world as the painful war ended.

- (6) They continued to work until the whole house was painted. _____
- (7) It is time you did something for yourself. _____
- (8) The strange noises are coming from that old house. _____
- (9) We sang along with the band. _____
- (10) The pencil rolled off the desk. _____
- (11) Black smoke rose up the chimney. _____
- (12) I felt something wet fall on my head. _____
- (13) It has been months since we've seen a good movie. _____
- (14) The baseball sailed right over the tall fence. _____
- (15) The shop manager puts the newest games near the front entrance. _____

GRAMMAR REVIEW

PREPOSITIONS

Remember: A preposition is a word that starts a phrase. The phrase gives a description, like where, when or what.

Underline the prepositions in the following sentences.

She drank a bottle of juice from the refrigerator.

He is the first person in the long line.

Did you see the show on television?

On July 4th, we celebrate Independence Day.

We go to the store in the town on Wednesday.

Anne and Madeline are at their grandmother's house over the weekend.

Write a preposition in the blank to complete the sentence.

The bird flew _____ the roof.

The tiger crept slowly _____ the forest.

I like to eat popcorn _____ the movies.

We rode the horses _____ the hill and rested _____ the lake.

The underlined prepositions in the following sentences are scrambled. Change the prepositions to make the sentence correct.

The pioneer walked near the trail.

My favorite ice cream is the flavor during the month.

Jennifer talked of class.

Josh lives along the park.