

Mrs. Howard's 3rd Grade Homework

Unit: 5/ Lesson: 1 (The Golden Spike)

(No late homework will be accepted)

Directions:

1. Reading

Due: Thursday, March 10, 2016

Complete the attached study guide. Remember to answer the questions in complete sentences. Do Not begin a sentence with "and", "but", "so", or "because".

Please Print

2. Vocabulary

Due: Friday, march 11, 2016

Complete the spellingcity.com vocabulary activities if you have internet access.

(OR)

Write a complete and meaningful sentence for each of the 8 vocabulary word in the Vocabulary section of your <u>5 subject notebook</u>... **Underline** the vocabulary word. Try to add who, what, where, why, when, and how to your sentences.

3. Spelling

Due: Thursday, March 10, 2016

Complete the spellingcity.com spelling activities if you have internet access.

(OR)

Complete the Spelling Menu (follow the directions)

4. Grammar

Due: Friday, March 11, 2016

Complete the attached activity sheet

5. Math

Due: Daily

- Practice exercises will be given daily that the students are to return the next day. Please ask for them daily!
- Complete X-tra math exercises online (www.xtramath.com)

6. Social Studies & Science

Due: As Given

Homework will be assigned as needed

The Golden Spike

Your child will now read "The Golden Spike," a selection that describes the ceremony held to celebrate the completion of the transcontinental railroad in 1869. This railroad connected the east and west coasts of the United States for the first time in history. The west, until then seen as a wilderness, became a bustling center of trade and commerce once the railroad was completed. Having made travel easier, the railroad served to unite the country.

Fourth Grade: Unit 5.1: The Golden Spike

Vocabulary Words:

1. buzzing: v. to be very active

2. hastily: adv. In a hurry

3. ceremony: n. a formal event, often with speech making

4. transcontinental: adj. from coast to coast

5. laborers: n. a worker

6. assistance: n. help

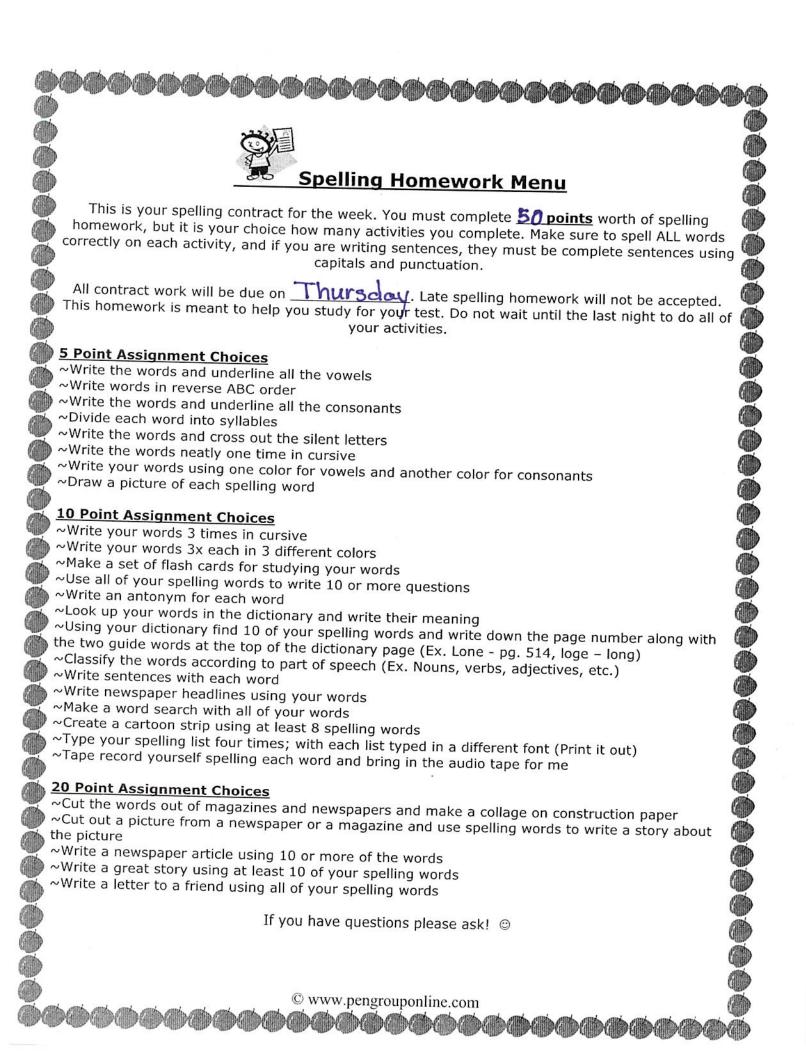
7. thrive: v. to be successful

8. locomotive: n. a train engine

Spelling Words:

1.	chronic	11. hydrogen	
2.	chronology	12. hydrant	
3.	chronicle	13. thermal	
4.	biome	14. thermometer	
5.	biology	15. thermostat	
6.	bionic	16. monarch	
7.	biography	17. architect	
8.	energy	18. type	
9.	energetic	19. typical	
10.	hydrate	20. prototype	

Name:				
D	ate: Student Number:			
z)	COMPREHENSION: THE GOLDEN SPIKE			
	Where did the two railroad lines begin? Central Pacific:			
	Union Pacific:			
,	2. How long did it take to build the railroad across the country?			
	3. Why did the railroads have a ceremony in Promontory, Utah?			
¥°	4. What was the date that the transcontinental railroad was officially completed?			
	5. How many years ago was it completed?			
	6. What was the message telegraphed to the nation when the final spike was struck?			
	7. Why were the Chinese and Irish laborers laughing at the railroad executives?			
	8. Explain what was meant "From New York to San Francisco the country cheered as one."			
	9. Why would Americans change their views of the west after the railroad was completed?			
	10. How did life change after the railroad was connected?			

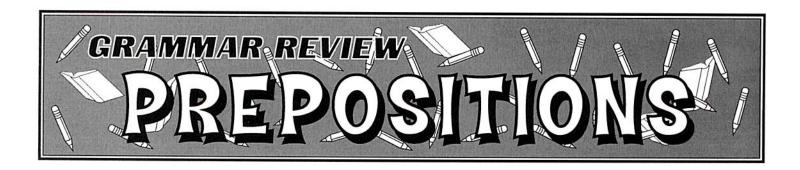




Identifying Prepositions

	Name: Date:			
Write the preposition in each sentence.				
(1)	The balloon floated quietly above the city.			
(2)	There was a big battle at this location centuries ago.			
(3)	The speeding truck is coming toward us!			
(4)	You can find the cafeteria right by the school library.			
(5)	There were celebrations throughout the world as the painful war ended.			
(6)	They continued to work until the whole house was painted.			
(7)	It is time you did something for yourself.			
(8)	The strange noises are coming from that old house.			
(9)	We sang along with the band.			
(10)	The pencil rolled off the desk.			
(11)	Black smoke rose up the chimney.			
(12)	I felt something wet fall on my head			
(13)	It has been months since we've seen a good movie.			
(14)	The baseball sailed right over the tall fence.			
(15)	The shop manager puts the newest games near the front entrance.			

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Remember: A preposition is a word that starts a phrase. The phrase gives a description, like where, when or what.

Underline the prepositions in the following sentences.

She drank a bottle of juice from the refrigerator.

He is the first person in the long line.

Did you see the show on television?

On July 4th, we celebrate Independence Day.

We go to the store in the town on Wednesday.

Anne and Madeline are at their grandmother's house over the weekend.

Write a prepostition in the blank to complete the sentence.

The bird flew	the roof.	
The tiger crept slowly	the forest.	
I like to eat popcorn	the movies.	
We rode the horses	the hill and rested	the lake.

The underlined prepositions in the following sentences are scrambled. Change the prepositions to make the sentence correct.

The pioneer walked near the trail.

My favorite ice cream is the flavor during the month.

Jennifer talked of class.

Josh lives along the park.