



Mrs. Howard's 3rd Grade Homework

Unit: 3/ Lesson: 3 (Striking it Rich: The California Gold Rush)

(No late homework will be accepted)

Directions:

1. Reading

Due: Thursday, January 7, 2016

Complete the attached study guide. Remember to answer the questions in complete sentences. *Do Not begin a sentence with "and", "but", "so", or "because".*

Please Print

2. Vocabulary

Due: Thursday, January 7, 2016

- Complete the spellingcity.com vocabulary activities if you have internet access.

(OR)

- Write a complete and meaningful sentence for each of the 8 vocabulary word in the Vocabulary section of your 5 subject notebook... **Underline** the vocabulary word. Try to add who, what, where, why, when, and how to your sentences.

3. Spelling

Due: Friday, January 8, 2016

- Complete the spellingcity.com spelling activities if you have internet access.

(OR)

- Complete the Spelling Menu (follow the directions)

4. Grammar

Due: Friday, January 8, 2016

Complete the attached activity sheet.

Please Print

5. Math

Due: Daily

- Homework given nightly and due the next school day

6. Social Studies & Science

Due: As Given

Homework will be assigned as needed

Striking It Rich

Your child will soon read “Striking It Rich,” a nonfiction selection that describes the California Gold Rush of 1849. In January 1848, a miner found a gold nugget near a river in San Francisco. News of the finding spread, and soon, men from the town were thronging to the hills near the river. Then, in December 1848, President James K. Polk spoke about the abundance of gold in California. The president’s confirmation of the news inspired thousands of people from all over the country to set forth and travel west.

Selection Vocabulary

Your child will study the following vocabulary words in the upcoming week. Please review the meanings of these words with your child: **rumors**—stories without proof that pass from person to person; **distract**—to draw attention away from what someone is doing; **deserted**—left, abandoned; **impressed**—made a strong effect on someone’s feelings; **abundance**—a large amount; **elegant**—rich and fine in quality; **typical**—average, normal for its kind.

Spelling

Your child will study the following spelling words in the upcoming week. Please review the spellings of these words with your child: harder, cloudier, thinner, happier, wetter, cuter, simpler, deeper, bolder, nicer, calmer, nearer, dimmer, louder, earlier, truer, bigger, scarier, cheaper, freer. **Challenge Words:** lonelier, quieter.

Comprehension: Striking It Rich: The Story of the California Gold Rush

1. What is a gold rush? _____

2. When did the gold rush happen? _____
3. How did people get there? _____

4. How did San Francisco change in the spring of 1848? _____

5. If you were an adult, would you leave your home to search for gold? _____
6. Who was the first person to discover gold? _____
7. What disease killed many gold seekers? _____
8. What is fool's gold? _____
9. Who was the President of the United States during the Gold Rush? _____
10. How did Marshall and Sutter know the gold was real? _____



11. Choose one of the following statements and explain;
how could news:

1. ride across the prairie on horseback?
2. paddle up the Mississippi River ?
3. Blow around on sailing ships?

12. Americans didn't know much about California at this
time. They did know:

1. _____
2. _____

Name: _____

Comparative and Superlative Adjective Chart

Complete the comparative and superlative adjective chart below.

Positive Adjectives	Comparative Adjectives	Superlative Adjectives
large	larger	largest
nice		
	harder	
		oldest
sweet		
	uglier	
		shortest
fast		
	slower	
		highest

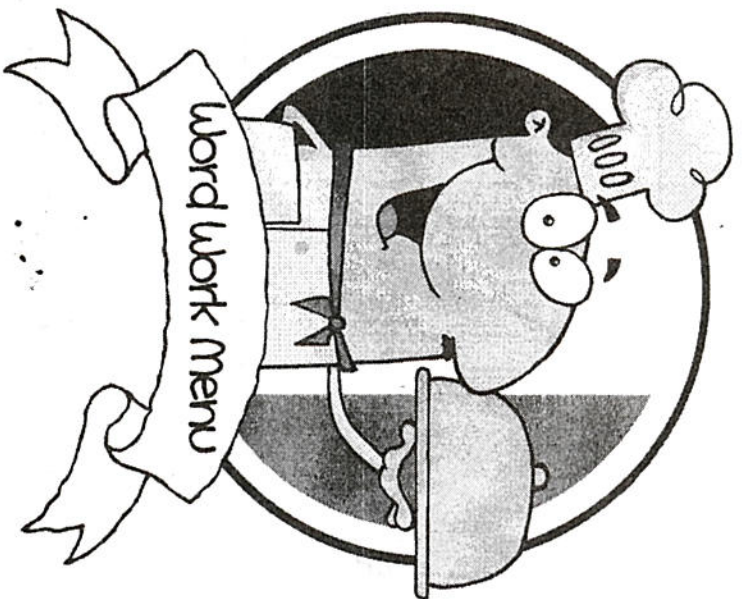
Bonus

good		
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Tell whether the underlined adjective is positive, comparative, or superlative.

1. Monica is happier than Michael. _____
2. That is the heaviest rock in the garden. _____
3. Math is easier for her than Science. _____
4. The ice cream is cold. _____
5. I am drinking a large soda. _____

* Choose any 3 of the following menu options to do at home to study your words. Check off the 3 activities you choose. All work must be stapled to this paper.



Appetizers

- Write or type your words 3 times each.
- Write or type your words in ABC order.
- Write your words in cursive.

Main Courses

- Write or type your words in complete sentences. Underline or highlight the spelling words.

Desserts

- Look up your words in the dictionary and write the definitions.
- Write or type a story using 15 of your words correctly. Underline or highlight the spelling words.

- Sort your words three times. After the final sort, write it down.

- Have someone give you a pretest on all your words.

- Type in your words and play games for 15 minutes at

www.spellingcity.com

Parent Signature: _____

Name _____