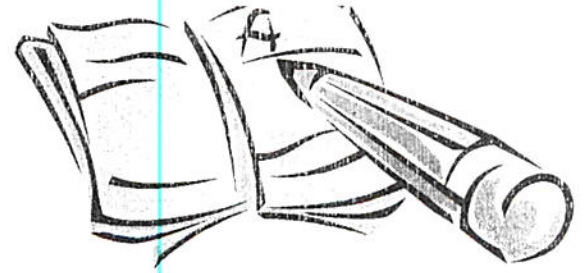


Language Arts Homework

Lesson 3 (Mrs. Frisby and the Crow)



Name: _____

Directions: Complete each assignment on separate sheets of **lose-leaf paper** with the correct headings for each assignment (Name, Date, Room #, and subject). Please staple these assignments to the back of this packet (**one** staple in the left top corner). Please staple the assignments **in the order** that is listed on this page. Remember to write on the correct side of the **lose-leaf paper**. Have your parents sign the bottom of this page. **All homework is due on: Friday, October 4, 2013**

1. Reading: _____%

Complete the *Theme Connection* questions on pg. 31 of the Open Court Anthology that was sent home. Complete the "***Within the Selection***" questions 1-3. Please use **complete sentences** and skip a line between answers. (please print)

2. Spelling and Vocabulary: _____%

Define your 23 basic and challenge spelling words and use them in a complete and meaningful sentence. (please print)

3. English: _____%

Complete the attached worksheet. (please print)

4. Handwriting: _____%

Complete the attached worksheet on loose-leaf paper in your best cursive handwriting.

5. Reading Log _____%

X _____ Parent Signature/Date

Mrs. Frisby and the Crow

Our class will read “Mrs. Frisby and the Crow.” It is the story of a smart mother mouse who encounters a crow tangled up in a piece of shiny string. The crow is sure to be caught by a cat unless Mrs. Frisby can help him.

In the story, Mrs. Frisby makes an unselfish choice that benefits both her and the crow. After your child has finished reading “Mrs. Frisby and the Crow,” discuss some choices he or she has made that may have been difficult, but turned out well. An example could be visiting a sick relative instead of playing with a friend. Encourage your child to bring the list to school to share and discuss with the class.

Hard Choices I Made	Results of My Choice

Selection Vocabulary

Your child will study the following vocabulary words in the upcoming week. Please review the meanings of these words with your child: **merriment**—fun; **tangled**—wrapped in a mess of strings; **miserable**—very unhappy; **obviously**—in a way that is easy to see; **recalled**—remembered; **gnawing**—chewing; **cover**—something that would be good to hide behind; **circumstances**—the way things are at the moment.

Spelling

Your child will study the following spelling words in the upcoming week. Please review the spellings of these words with your child: angrily, location, promotion, famous, precision, basically, memorable, easily, conclusion, solvable, erosion, attention, decision, usable, courteous, envious, gracious, luckily, flammable, pollution.
Challenge Words: wondrous, miserable, terrifically.

**Mrs. Frisby and the Crow
Study Guide**

1. What does Mrs. Frisby see as she is crossing the farmyard?
2. What caused the crow to pick up the string?
3. Why doesn't Mrs. Frisby want to take the roundabout way home?
4. How does Mrs. Frisby help the crow?
5. How does the crow save Mrs. Frisby?
6. Why is the crow in debt to Mrs. Frisby?
7. Where is Mrs. Frisby going in this story?
8. Why did Farmer Fitzgibbon's wife start calling the cat "Dragon"?
9. The cat approaches Mrs. Frisby and the crow from...
 - a) The dark woods, or
 - b) The chicken yard.
10. What does Mrs. Frisby grasp between her teeth during the flight?

Action Verbs & Linking Verbs

Name: _____

Every sentence has to include a subject (someone or something) and a verb (what that person or thing does or is).

Circle the subject and underline the verb in each sentence:

1. Harriet wrote an essay about her vacation to France.
2. The new teacher was a young man from England.
3. The energetic student dropped his pencil on the floor.
4. Bobby forgot his trumpet at home.
5. The children were sad.
6. Mrs. Anderson gave the students a reward.
7. Peter and Steven ran on the field during recess.
8. On the way to lunch, the students stopped at the bathrooms.



The main verb in a sentence shows **action** or a **state of being**. Those that show action are called **action verbs**, and those that show state of being are called **linking verbs**.

The dog ran back home. In this sentence, ran shows an action.
My pet is a dog. In this sentence, is shows a state of being.

Tell whether each verb is an action verb (A), or a linking verb (L).

- | | | | |
|-----------|-------|------------|-------|
| 1. talk | _____ | 2. am | _____ |
| 2. dance | _____ | 4. visited | _____ |
| 3. worked | _____ | 6. were | _____ |
| 4. are | _____ | 8. write | _____ |
| 5. slept | _____ | 10. was | _____ |
| 6. want | _____ | 12. create | _____ |

Home Reading

Name _____

Week of 9-30 to 10-3

Weekend	Title _____ Pages _____	Reading Minutes _____
	_____ _____ _____	Parent Signature _____
Monday	Title _____ Pages _____	Reading Minutes _____
	_____ _____ _____	Parent Signature _____
Tuesday	Title _____ Pages _____	Reading Minutes _____
	_____ _____ _____	Parent Signature _____
Wednesday	Title _____ Pages _____	Reading Minutes _____
	_____ _____ _____	Parent Signature _____
Thursday	Title _____ Pages _____	Reading Minutes _____
	_____ _____ _____	Parent Signature _____

Goal: 100 minutes/week

Total Minutes: _____

CURSIVE HANDWRITING PRACTICE #1

i, t, u, w

On a piece of wide lined writing paper:

1. Practice one row of **each** letter
2. Write 5 words that begin with **i**
3. Write 5 words that begin with **t**
4. Write 5 words that begin with **u**
5. Write 5 words that begin with **w**
6. Write 5 words that have **i** in the middle or end
7. Write 5 words that have **t** in the middle or end
8. Write 5 words that have **u** in the middle or end
9. Write 5 words that have **w** in the middle or end
10. Write one sentence using as many of the letters as possible.