

Language Arts Homework



Unit 2 Lesson 2 (Energy makes Things happen pg. 152)

Name: _____

Directions: Complete each assignment on separate sheets of loose leaf paper with the correct headings for each assignment (Name, Date, Student #, Room #, and subject). Please staple these assignments to the back of this packet (one staple in the left top corner). Please staple the assignments in the order that is listed on this page. Remember to write on the correct side of the notebook paper. Have your parents sign the bottom of this page.

All homework is due on: Thursday, November 21, 2013

NO LATE HOMEWORK WILL BE ACCEPTED

Reading: ___/11 pts

Complete the attached comprehension activity. Please use complete sentences.
(Please print)

English/Grammar: ___/11 pts

Complete the attached activity sheet. Please be NEAT.

Spelling: ___/22 pts

- Define each spelling word (22) remember to underline the spelling word.
- Use each Spelling word (22) in a complete and meaningful sentence of seven or more words; remember to underline the Spelling words in your sentences. Skip a line between your sentences and definitions. Remember to use the correct heading and write on the correct side of the notebook paper. (Please print)

Reading Log: ___/10 pts

X _____ Parent Signature/Date

Energy Makes Things Happen

Your child will begin reading “Energy Makes Things Happen,” a nonfiction selection that describes energy and its different forms. Energy is used for all types of activities, such as moving hot-air balloons and driving cars. Most of the energy we use comes from the sun in one way or another. The sun’s energy helps plants grow, and then these plants are eaten by human beings and animals. When one animal eats another, it collects this stored energy. We get the energy we need to do our homework from the food (plants or animals) we eat.

You need energy in some form to do any kind of work or activity. After your child has finished reading “Energy Makes Things Happen,” complete the following activity together. With the help of the Internet or the library, help your child write down four different sources of energy. Also write down at least one of the ways this energy source is collected. An example has been completed for you.

Form of Energy	How It Is Collected
Wind	Large windmills generate electricity

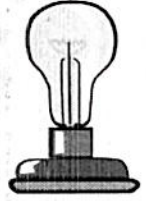
Selection Vocabulary

Your child will study the following vocabulary words in the upcoming week. Please review the meanings of these words with your child: **energy**—the power to do work; **transferred**—passed along; **soar**—fly high; **release**—let loose; **fuels**—things that give out energy as they are burned; **stored**—put away for future use; **eventually**—sooner or later; **contains**—holds.

Spelling

Your child will study the following spelling words in the upcoming week. Please review the spellings of these words with your child: predict, dictate, diction, contradict, describe, subscribe, scribble, transcribe, report, import, export, support, infer, referral, transferred, defer, creates, creation, creative, creature. **Challenge Words:** dictator, dictionary.

Comprehension: Energy Makes Things Happen



1. Everything that moves uses _____.
2. List the things on page 154 that have energy? _____

3. How does a ball or bat get energy? _____

4. What is wind? _____
5. What is fuel? _____

6. Where does food get energy? _____
7. Does a rock have energy? _____
Explain. _____

8. What are fossil fuels? _____

9. Why does a nonmoving car move when a moving car touches it?

10. Where does most of the Earth's energy come from? _____

11. How do humans get energy? _____



Name: _____

Punctuation

Quotation Mark uses:

1. Use quotation marks around the exact words that someone says.

Example: Mom says, "Let's get going."

2. Use quotation marks around the titles of stories, songs, and poems.

Example: "Toy Story" "Black Bird" "The Raven"

Directions: Write each sentence correctly. Put quotation marks around each title, song, or poem. As well as around someone's exact words.

1. What are baby horses called? asked Sally.

2. Tanya likes the song America the Beautiful.

3. Mom asked, How was school today?

4. My favorite nursery rhyme is Itsy Bitsy Spider.

Identifying Sentence Types

Name: _____ Date: _____

- (1) **Which sentence is *declarative*?**
- a. When will the store open today
 - b. Claire is drawing a picture of a cat
 - c. How many students are in your class
- (2) **Which sentence is *imperative*?**
- a. Our basketball team is better than yours
 - b. Who could have done such a terrible thing
 - c. Turn off the faucet while you are brushing your teeth
- (3) **Which sentence is *exclamatory*?**
- a. Do you want sugar in your coffee
 - b. The tornado is coming this way
 - c. The airplane is on the tarmac and ready to be taxied
- (4) **Which sentence is *interrogative*?**
- a. Slow down before you get into an accident
 - b. I came back early so that I could get started on my homework
 - c. How many times did you eat pizza last month
- (5) **Which sentence is *declarative*?**
- a. Give me an example of what you are talking about
 - b. Pay for your medicine at the cashier in the front
 - c. This pillow is obviously much softer than the other one
- (6) **Which sentence is *interrogative*?**
- a. What time does the show start
 - b. I feel terrible about your accident this morning
 - c. The lion has escaped from its cage
- (7) **Which sentence is *exclamatory*?**
- a. Can't this bus go any faster
 - b. There is no way I am going to let you get a tattoo
 - c. Most workers found other jobs after the factory closed

Home Reading Log

Name _____

Week of _____

Weekend	Title _____ Pages _____	Reading Minutes
	_____ _____ _____	Parent Signature
Monday	Title _____ Pages _____	Reading Minutes
	_____ _____ _____	Parent Signature
Tuesday	Title _____ Pages _____	Reading Minutes
	_____ _____ _____	Parent Signature
Wednesday	Title _____ Pages _____	Reading Minutes
	_____ _____ _____	Parent Signature
Thursday	Title _____ Pages _____	Reading Minutes
	_____ _____ _____	Parent Signature

Goal: 100 minutes/week

Total Minutes: _____

Home Reading Log

Goal: 100 minutes/week

- Please have your child read “just right” material every week. The log includes weekend reading to help your child meet the 100 minutes/week goal.
- The reading log is due every Friday and a new log will be brought home on Friday.
- Please record the minutes read and sign the form.
- Your child must write a response to reading on the lines provided. Here are some sentences starters that might be helpful:
 1. It was (interesting, sad, funny) when...
 2. My favorite part was...
 3. This made me wonder...
 4. I have a connection...
 5. It reminded me of...
 6. One part I didn't understand was...
 7. I predict...
 8. I think...
 9. I wonder why...
 10. The main character...

Thank you for supporting your child's reading! 😊