Language Arts Homework

Unit 6 Lesson 2 (My Rows and Piles of Coins pg. 586)

Name:		
Directions: Ha	ave your parents sign	the bottom of this page.
All hom	ework is due on:	Friday, June 13, 2014
/	VO LATE HOM	EWORK WILL BE ACCEPTED
Reading: _	_/16 pts	
Complete th	e comprehension q	uestions attached to this packet. (Please print)
English/Gramm	nar:/ 17	pts
Complete th	e attached activity	sheet. Please be NEAT.
Spelling:/	15 Five points for e	each completed activity (15 points total)
Go to <u>ωω</u>		and complete the three (3) spelling and vocabular
Reading Log:	/10 pts	
Spelling Words:	2	Vocabulary Words:
1. batter 2. figure 3. drive 4. round 5. reflect 6. anchor 7. pound 8. tense 9. minor 10. cooler	11. chest 12. capital 13. model 14. pants 15. counter 16. glasses 17. point 18. general 19. pupil 20. squash 21. patient 22. measure	 longed: v. to want very much perched: v. to sit on top of something, as a bird doe wobbled: v. to shake back and forth unsteadily pruned: v. to trim tree branches wearily: adv. in a tired way gleefully: adv. with great happiness confident: adj. sure of oneself clutched: V. to hold tightly
٠ <u>.</u>		Parent Signature/Date

Home Reading Log

Name		
Week of		

	Title			
end			Pages	
Weeken				Parent Signature
	-			
Monday	Title	į.	Pages	
onc				
Σ		60		
Ag.	Title	• • •	Pages	Reading Minutes
vesday		3		
5				Parent Signature
figit	Title		Pages	Reading Minutes
dnesd				
Vedi				Parent Signature

Goal: 100 minutes/week

Total	
Minutes:	

Developed by Laura Candler (Teaching Resources at www.lauracandler.com)

Comprehension: My Rows and Piles of Coins
1. Who is the main character of the story? 2. What is the setting for this story?
2. What is the setting for this story?
3. Why is the main character saving his coins?
4. Yeyo (yey-yo) is the Maasai word for
6. Is Saruni learning to ride a bike? Describe his progress
7. Why does he want to learn to ride a bike?
8. Who is helping Saruni learn to ride a bike?
9. Describe Saruni's character
10. What happens when Saruni tries to by the bike?
Copyright 2013 Cherry Grove

11. Why is Saruni wearing a coat in the picture on p	age ——
12. Tension and suspense build in the middle of the What is happening?	plot.
13. How does Saruni reach his goal?	
14. What does Yeyo do at the end of the story?	
15. At the end, Saruni thinks about how he can hel mother even more. What does he think he should	p his do?
16. What things to Yeyo and Saruni sell at the mar	ket?

)
/
,

Using Negatives

	Name.		Date
Con	nplete the sentences by filling in the bla	anks.	
(1)	The professor gets satisfaction	(9)	I don't have to say to you,
	from giving out low grades.		Sarah.
(2)	We have found evidence of life else in the Universe. (anywhere, nowhere)	(10)	There aren't flowers in the (no, any) garden this year.
(3)	The doctor can't accept (no, any)	(11)	of the cars will be able to (Neither, Either)
	appointments on Wednesdays.		hold all of us at once.
4)	Although I worked all summer, I have to show for it.	(12)	I'm afraid I have money with me.
		(13)	My cat won't eat I give her
5)	There is I like better than (anything, nothing)		(nothing, anything)
	pepperoni pizza.	(14)	The campout wasn't to (anything, nothing)
6)	I didn't spill paint on the floor this	9	write home about.
	time.	(15)	Anna has been to New York (ever, never)
7)	I think that we will make that		before.
	kind of money again.	(16)	I have had so much fun as I
8)	I don't think we should eat at		did last weekend.
	this restaurant again.	(17)	The repairman doesn't perform
			maintenance in the winter.

Copyright @2014 WorksheetWorks.com