

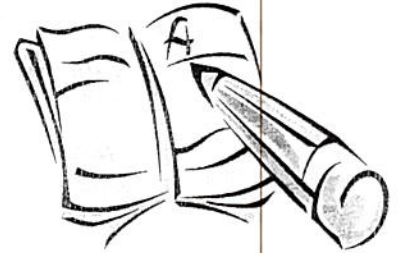
Language Arts Homework

Unit 6 Lesson 1 (Erandi's Braid pg. 569)

Name: _____

Directions: Have your parents sign the bottom of this page.

All homework is due on: Friday, June 6, 2014



NO LATE HOMEWORK WILL BE ACCEPTED

Reading: ___/13 pts

Complete the comprehension questions attached to this packet. (Please print)

English/Grammar: ___/ 16 pts

Complete the attached activity sheet. Please be NEAT.

Spelling: ___/15 Five points for each completed activity (15 points total)

Go to www.spellingcity.com and complete the three (3) spelling and vocabulary assignments assigned this week.

Reading Log: ___/10 pts

Spelling Words:

- | | |
|-----------|-------------|
| 1. pride | 11. heir |
| 2. pried | 12. guessed |
| 3. rays | 13. guest |
| 4. raise | 14. toad |
| 5. sent | 15. towed |
| 6. cent | 16. toed |
| 7. scent | 17. lessen |
| 8. forth | 18. lesson |
| 9. fourth | 19. carat |
| 10. air | 20. carrot |
| | 21. bazaar |
| | 22. bizarre |

Vocabulary Words:

1. dawn: n. when the sun comes up
2. huddled: v. to wrap oneself tightly
3. dared: v. to have the courage to do something
4. embarrassment: n. a feeling of shyness or being ashamed
5. wove: v. to lace together
6. pounded: v. to beat loudly
7. tremble: v. to shake
8. pride: n. a feeling of worth and importance

X _____ Parent Signature/Date

**Choose the
Correct
Homophone**

Name: _____



Recall that **homophones** are words that **sound the same**, but **have different meanings**. For example, a home can be for **sale**, while a boat can have a **sail**. The context of the word can help you decide which homophone should be used.

Complete each sentence by choosing the correct homophone and writing it in the blank.

1. After he was sick for several days, his face was _____ (pail/pale).
2. She purchased a beautiful new gown _____ (for/four) the dance.
3. Walking down the _____ (I'll/aisle/isle) to get married can be scary.
4. Glass containers have been _____ (band/banned) on the beach.
5. The baker systematically kneaded the _____ (doe/dough) for the bread.
6. I'd rather receive my _____ (male/mail) electronically than on paper.
7. He was considered _____ (bald/bawled) because he had no hair.
8. We searched everywhere trying to _____ (fined/find) our lost dog.
9. My favorite stringed instrument is the _____ (base/bass) because it is so big.
10. The fight _____ (scene/seen) in the movie was extremely exciting!
11. Though he was already tired, the farmer had to _____ (so/sew/sow) the seeds.
12. Annabella sat on the bottom _____ (stair/stare) without being noticed.
13. After running out of _____ (flour/flower), the baker had to stop baking.
14. Fierce winds _____ (blew/blue) all night during the thunderstorm.
15. Rover sat and scratched the place where the _____ (flea/flee) bit him.
16. The government has the right to _____ (sees/seas/seize) the stolen property.

Comprehension: Erandi's Braids

1. Why does Mama need money? _____

2. Why do the hair buyers from the city want to buy the hair of the women in Erandi's town? _____

3. Why is Erandi unsure whether she is going to the fiesta? _____

4. What is a Huipil (wee PEEL)? _____

5. Foreshadowing is a way that authors give a hint of what will happen in their story. How did the author, Antonio Hernandez Madrigal, use foreshadowing?

6. What does Erandi think will happen at the barbershop? _____

7. What really happens at the barbershop? _____

8. What does Erandi do when the barber tells Mama that her hair is not long enough? _____

9. Why does Erandi think Mama is being so quiet? _____

10. What does Erandi realize? _____

11. What conclusion can you make about Erandi?

12. What does "iSi, mi hija" mean? _____

13. What is something that you would never sell?

Explain. _____

Home Reading Log

Name _____

Week of _____

Weekend	Title _____ Pages _____ _____ _____	Reading Minutes
	_____ _____	Parent Signature
Monday	Title _____ Pages _____ _____ _____	Reading Minutes
	_____ _____	Parent Signature
Tuesday	Title _____ Pages _____ _____ _____	Reading Minutes
	_____ _____	Parent Signature
Wednesday	Title _____ Pages _____ _____ _____	Reading Minutes
	_____ _____	Parent Signature

Goal: 100 minutes/week

Total Minutes: _____

Developed by Laura Candler (Teaching Resources at www.lauracandler.com)