Language Arts Homework

Unit 5 Lesson 5 (Pop's Bridge p. 542)

Name:			d =	A
Directions:	Have your parents s	sign the bottom of this page	,	
Allh	omework is due	on: Friday, May 23, 201	14	
	NO LATE HO	MEWORK WILL BE	ACCEPTED	
Reading:	/11 pts			
Complete	the comprehension	n questions attached to t	this packet. (Pleas	se print)
English/Gra	mmar:/	20 pts		
Complete	the attached activ	vity sheet. Please be NE	4 Т.	
Spelling:	5 points for eac	ch completed activity (15 p	ooints total)	
	www.spellingcity.co	om and complete the thre week.	e (3) spelling and \	/ocabulary
Reading Log	g:/10 pts			
X		Parent (Signature/Datet	

	mprehension: Pop's Bridge
Δ.	Who is the narrator of the story?
2.	What is a skywalker?
3.	Why does Robert put the puzzle piece in his pocket?
	Why does Robert change his attitude about being the budest?
5. '	What did Robert do with the missing puzzle piece?
6. \	What is Robert's father's job?
7.	What is Charlie's father's job?
	Why do some people call the Golden Gate Bridge the possible Bridge?
	What is the final piece that completes the Golden Gate
	What other story have we read that has a similar ce?
	Why is everyone's job important?

Appositive Match	Name:
An appositive phrase provides additional details abo	Our a noun or propoun in a sentence
Example: My best friend, George, is a talented foo	
George is the appositive.	
Match each noun with the appositive phrase tha	t best describes it.
1. multiplication	a. Fluffy
2. Franklin Roosevelt	b. a girl in fifth grade
3. "Treasure Island"	c. one of the four basic math operations
4. his favorite food	d. a North American range
5. the Fourth of July	e. spaghetti with meatballs
6. Alicia	f. Mrs. Anderson
7. the next door neighbors	g. Albert and Susie
8. her former teacher	h. a book by Robert Louis Stevenson
9. our pet rabbit	i. a patriotic holiday
10. the Rocky Mountains	j. the 32nd U.S. president
Use each of the matches above to write a sentence	
appositive phrase.	
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Home Reading Log

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Your child will study the following vocabulary words in the upcoming week. Please review their meanings with your child: **rust**—to have the iron parts turn red and scaly, then fall away; **scarlet**—bright red; **skim**—to move over lightly and swiftly; **slip**—to put somewhere quickly and secretly; **ashamed**—feeling shame, being upset or feeling guilty because you have done something wrong; **binoculars**—a tool for seeing far away, made of two telescopes joined together to allow the viewer to use both eyes.

Spelling

Your child will study the following spelling words in the upcoming week. Please review the spellings of these words with your child: conduct, rebel, sewer, insert, reject, indent, combine, suspect, desert, tower, reform, permit, wind, recount, number, sow, contrast, moped, refuse, content. **Challenge Words:** graduate, proceeds, deliberate.